

Personal, Social and emotional

development

Main aims:

- Confident to speak to others about own needs and wants, interests and opinions.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Initiates conversations, attends to and takes account of what others say.
- Children play co-operatively, taking turns with others
- Talk about how they and others show feelings.
- Confident to try new activities and say why they like some activities more than others

Physical Development

Main aims:

- Experiments with different ways of moving.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Shows a preference for a dominant hand.
- Shows understanding of the need for safety when tackling new challenges and considers and manages some risks.
- Move confidently in a range of ways, safely and negotiating space
- Show good control and coordination in small movements.
- Talk about ways to be healthy and safe.

Understanding the world

Main aims:

- Enjoys joining in with family customs and routines.
- Looks closely at similarities, differences, patterns and change.
- Uses ICT hardware to interact with age-appropriate computer software.
- Children talk about past and present events in their own lives and in the lives of family members.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- Recognise that a range of technology is used in places such as homes and schools.

Communication and language

Main aims:

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Responds to an instructions involving a two-part sequence.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Follow instructions involving several ideas or actions.
- Express themselves effectively, showing awareness of listeners needs.

Expressive arts and design

Main aims:

- Creates simple representations of events, people and objects
- Manipulates materials to achieve a planned effect
- Selects appropriate resources and adapts work where necessary.
- Chooses particular colours to use for a purpose
- Safely use and explore a variety of materials, tool and techniques.
- Experiments with colour, design, texture, form and function.
- Represent their own ideas, thoughts and feeling through design and technology, art, music, dance, role play and stories.

Me and my Home



Literacy

Overall aims are:

- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Writes own names and other things such as labels, captions.
- Read and understand simple sentences.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Use their phonic knowledge to write words in ways which match their spoken sounds.

Maths

Overall aims are:

- Recognise some numerals of personal significance.
- Recognises numerals 1 to 5.
- Counts up to three or four objects by saying one number name for each item.
- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.
- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Our topic for the Autumn Term
1 in Reception will be..

Me and my Home

