

Personal, Social and emotional development

Main aims:

- Welcomes and values praise for what they have done
- Aware of own feelings, and knows that some actions and words can hurt others' feelings
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Confident to talk to other children when playing, and will communicate freely about home and community.
- Initiates conversation, attends to and takes account of what others say
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Can describe self in positive terms and talk about abilities
- Confident to speak in a familiar group, will talk about their ideas
- Choose resources they need for their chosen activities

Physical Development

Main aims:

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Handles tools, objects, construction and malleable materials safely with increasing control
- Begins to form recognisable letters
- Move confidently in a range of ways, safely and negotiating space
- Talk about ways to be healthy and safe.
- Handle equipment and tools effectively, including pencils for writing.

Understanding the world

Main aims:

- Remembers and talks about significant events in their own experience
- Recognises and describes special times or events for family or friends
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Shows an interest in technological toys or pulleys, or real life objects such as cameras or mobile phones
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
- Looks closely at similarities, differences, patterns and change.
- Uses ICT hardware with age-appropriate computer software.
- Knows about similarities and differences among families, communities and traditions.
- Know about similarities and difference in relation to places, objects, materials and living things
- Make observation of animals and plants and explain why some things occur.

Celebrations around the World



Communication and language

Main aims:

- Listens to stories with increasing attention and recall
- Joins in with increasing attention and recall
- Understands use of objects (e.g. "What do we use to cut things?")
- Can retell a simple past event in order (e.g. went downslide, hurt finger)
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relieve past experiences.
- Responds to an instructions involving a two-part sequence.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Listen attentively in a range of situations

Expressive arts and design

Main aims:

- Creates simple representations of events, people and objects
- Manipulates materials to achieve a planned effect
- Selects appropriate resources and adapts work where necessary.
- Chooses particular colours to use for a purpose
- Safely use and explore a variety of materials, tool and techniques.
- Experiments with colour, design, texture, form and function.
- Represent their own ideas, thoughts and feeling through design and technology, art, music, dance, role play and stories.

Literacy

- Enjoys rhyming and rhythmic activities
- Listens to and joins in with stories and poems, one to one and also in small groups
- Listens to stories with increasing attention and recall
- Describe main story settings, events and principal characters
- Sometimes gives meaning to marks as they draw and paint
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Writes own names and other things such as labels, captions.
- Gives meaning to marks they make as they draw, write and paint.
- Uses vocabulary and forms of speech that are increasingly influenced by their experience of books.
- Begins to read words and simple sentences.
- Read and understand simple sentences.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Use their phonic knowledge to write words in ways which match their spoken sounds.

Maths

Overall aims are:

- Counts up to three or four objects by saying one number name for each item.
- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond 10.
- Selects the correct numeral to represent 1 to 5 , then 1 to 10 objects
- Counts an irregular arrangement of up to 10 objects
- Estimates how many objects they can see and check by counting them
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them
- Finds one more of one less from a group of up to five objects, then ten objects.
- Count reliably with numbers from one to 20, place them in order and say which number is one more and one less than a given number.
- Use quantities and objects, add and subtract two-digit numbers and count on or back to find the answer
- Solve problems including doubling, halving and sharing

This half term our topic in Reception will be

Celebrations



around the World

Miss Wallace

Miss Thomas and Miss Teasdale

Take a look inside for more information!