

## Personal, Social and emotional development

### Main aims:

- Separates from main carer with support
- Can express their own feeling such as sad, happy, cross, scared, worried.
- Seeks out others to share experiences.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Begins to accept the needs to others and take turns and share resources, sometimes with support.
- Keeps play going by responding to what others are saying or doing.
- Can talk about their abilities
- Aware behavioural expectations in the setting.
- Explains own knowledge.

## Understanding the world

### Main aims:

- Beginning to have their own friends
- Notices detailed feature of objects
- Operates mechanical toys
- Recognises and describes special events.
- Developing an understanding of changes over time.
- Shows interest in technological toys.
- Enjoys joining in with family routines
- Looks closely at change
- Completes a simple program on a computer

## Communication and language

### Main aims:

- Recognises and responds to many familiar sounds.
- Understands who, what, where questions.
- Use simple sentences.
- Focusing attention – can still listen or do but can shift own attention
- Shows understanding of prepositions
- Beginning to use more complex sentences to link thoughts
- Concentrates and sits quietly during appropriate activity
- Understands humour
- Uses talk to organise thinking

## Physical Development

### Main aims:

- Climbs confidently
- Imitates drawing simple shapes
- Drinks well without spilling
- Can catch a large ball
- Holds pencil between thumb and two fingers
- Gains more bowel and bladder control
- Shows increasing control over an object
- Uses simple tools to effect changes to materials

## Light and Dark

## Expressive arts and design

### Main aims:

- Shows interest in the way musical instruments sound.
- Beginning to make-believe by pretending.
- Explores and learns how sounds can be changed.
- Creates movement in response to music.
- Explores what happens when they mix colours
- Initiates new combinations of movement.

## Literacy

### Overall aims are:

- Fills in a missing word or phrase
- Distinguishes between different marks they make
- Suggest how a story might end
- Shows interest in illustrations
- Recognises own name
- Sometimes gives meaning to marks they draw and paint
- Uses vocabulary and forms of speech that are influenced by their experience of books.
- Enjoys an increasing range of books
- Gives meaning to marks they make

## Maths

### Overall aims are:

- Uses some language of quantities, such as more
- Understands some talk about immediate past and future
- Anticipates specific time based events, such as meal time or home time.
- Beginning to represent number using fingers.
- Shows curiosity about numbers.
- Shows interest in shapes in the environment.
- Counts up to three or four objects by saying one number name for each item
- Recognise numerals of personal significance
- Beginning to use mathematical names for 2D shapes.

Our topic for Spring 1 Term  
in Nursery will be...

## Light and Dark

Take a look inside for more  
information!



Miss Clark, Mrs Stones and Mrs Nowel will provide opportunities for the children to learn in line with their developmental stage.