

## My Year 2 Learning Journey Grid. Summer Term Wk3 4.5.2020

### MATHS

Our maths work this week will be revising our knowledge of number facts.

Please follow this link to <https://whiterosemaths.com/homelearning/year-2/> and click on week 3. **The worksheets are available, along with this learning grid, on the school website – not with the video like the last ones.** Remember if you can't print them out, then just write your answers on a separate piece of paper and use the answer sheet to check your answers.

There are further linking activities at <https://www.bbc.co.uk/bitesize/dailylessons> **Please access Top Marks, Numbots and TT Rock Stars to practise all of your other maths skills – I have set you yet another challenge for completing garage sessions.**

**If you haven't already, try Numbots. Using your TT Rock Stars log in and have a go. Follow this link to the Numbots webpage:**

<https://play.numbots.com/#/account/school-login/23296>

### SCIENCE

This week our focus is on **microhabitats and the minibeasts** that live in them.

Take a look at this short video first: <https://www.bbc.co.uk/bitesize/clips/z44g9j6> Next watch this clip: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn> So the scientific name for minibeasts is invertebrates – they have no backbone.

Have a read through the extra resources on the other document for this week. Then have a look in your garden and find 2 different microhabitats. Draw each habitat, write a sentence to describe it and then complete a survey of the minibeasts that live there (if you can't print out the sheet just make your own).

**What have you found out? Which invertebrates live in your garden?!**

Visit: <https://durhamwt.com/wildathome/> for more fun activities to do -this time all about worms.

**TOPIC:** Emery met people from an Amazonian tribe. Design and draw some Amazonian tribal headdresses.

Have a look at the pictures on the resources sheet for this week. You could watch this video too:

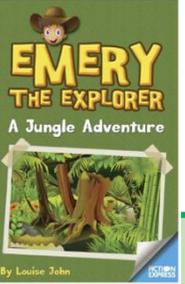
[https://www.youtube.com/watch?v=irYfbY\\_jryY](https://www.youtube.com/watch?v=irYfbY_jryY) Use your imagination and make the headdresses as bright and bold as possible. Use labels to show which materials the different parts of the headdress are made of. The feathers in the pictures are very colourful – what can you find out about the birds that live in the Amazon? I've put some pictures on the resources sheet and you could look here: <http://thinkjungle.com/amazon-rainforest-life/amazon-rainforest-birds/> *Are there any colourful birds in Bearpark? See if you spot any when you are out on your daily exercise.*

At the end of the chapter, Emery could choose to go through Anaconda Swamp. What is an anaconda? That's right, it is a snake. Find out all you can about it and make a poster. Use <https://www.kidzone.ws/lw/snakes/facts-anaconda.htm> to help. What other types of snakes are there in the world? Make a list – can you name more than 10?!

**Any problems, please contact me and I'll be happy to help. Have a good week. Mrs Jones ☺**

### READING

We are continuing to read Emery the Explorer – A Jungle Adventure, on Fiction Express. This week we're on chapter 3. Complete the quiz. If there are any tricky words, ask an adult to explain them or look them up in a dictionary.



### SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Write each one into a super sentence.

even\*

break\*

steak\*

great\*

move\*

prove\*

improve\*

sure\*

sugar\*

eye\*

### ENGLISH

**This week, please complete some activities based on Chapter 3 of Emery the Explorer – A Jungle Adventure.**

1. Make a list of the main characters we have met in the story and draw each one. Around each picture, add short notes or labels giving information and details from the three chapters you have read so far. What kind of personalities do they have? Do they get along with the other characters? If the author has not given much information, make up your own descriptions. For example, what do you think Emery might look like? How old do you think he might be?

2. *How do you think Emery was feeling when he made the decision to jump off the bridge into the water below? Do you think he was afraid? Was he worried about keeping Spider safe? And what about the map? Imagine you are Emery and write a short paragraph to describe your thoughts as you fall through the air and into the water below. You could start like this: I didn't know what to do, but it seemed the best way to escape. I stood on the edge of the bridge, closed my eyes and jumped. I was so scared that...*

3. A blog post is like a diary only not just for you to read, but for others to read as well. Imagine that you are Emery and write an exciting blog post about the day you met the Kookura tribe. Imagine that your blog might be posted on the Internet. All of your family and friends will probably want to read it, but other people that you don't know might want to read about your adventures, too. You'll need to make your blog post interesting for all of your readers! **Why not email it to me and I'll post it on the school website?!**