

Phonics/Spelling

Login to Phonics Play and play a game (Free access using the username march20 and password home). <https://new.phonicsplay.co.uk/resources>

Continue to learn and spell the Year 1 Common Exception words that you have a poster of, can you spell the words in a spelling test to your parents OR by playing this Little Bird Spelling game <https://www.ictgames.com/littleBirdSpelling/>

Sentence substitution game – Blend to read the sentences then play around with the words to make new sentences.

<https://www.phonicsplay.co.uk/resources/phase/4/sentence-substitution-ph4>

English:

<https://www.bbc.co.uk/bitesize/articles/zvp6dp3>

Click on the link above and complete the following activities on paper:

Activity 1: Writing sentences

Now that you know the different sentence types, try writing some yourself.

Write a statement, command, question and exclamation about yourself.
Remember to use correct use of capital letters and punctuation.

You may also watch the video and complete Activity 2:

Activity 2: Let's make a poster

Watch this short video about recycling and then try creating a recycling poster.

Maths For maths this week, we will continue to look at times tables by looking at arrays to count in multiples of two, five and ten. We will also look at finding doubles and making equal groups.

There are various lesson clips on the following link for white rose.

<https://whiterosemaths.com/homelearning/year-1/> if you click on Week 8 – These videos will explain the above to you.

You can use the following link to visit the Bitesize website for some daily lessons:

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

Click on the link below to The Oaks Academy: <https://www.thenational.academy/online-classroom/year-1/maths#> this will take you to various lessons and quizzes as an 'online classroom'.

- Arrays are a pictorial representation to help children understand times tables. For example, a child may be given the following word problem: **I have 3 bags. There are 5 pennies in each bag. How many pennies do I have altogether?**

Make up your own scenarios to see if your child can draw the array to represent the question. Use concrete and

pictorial representations alongside sentences. 

- Finding doubles: Show children that 'double' is two groups of a number or an amount. Ask children to find

doubles of numbers up to 20. Use fingers, concrete objects, tens frame.

$$\begin{array}{l} \text{Double } \boxed{5} \text{ is } \boxed{} \\ \boxed{5} + \boxed{5} = \boxed{} \end{array}$$

- Ask children to sort items up to 20 out into equal groups. Can you make a sentence to describe the groups?

Science <https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/weather-experts/daily-weather-news/> use this website for ideas to help your child.

Make a weather chart and film your own weather forecasts! Learn about the countries and capital cities of the UK, points of the compass and weather symbols along the way.

<http://www.yourchildlearns.com/geography.htm> - Online Atlas.

- Name and locate the capital cities of the UK.
- Use compass directions and directional language.
- Use an atlas to identify the UK and its countries.
- Create a weather forecast and use role-play to present the weather forecast.