

## Pupil Premium 2013 – 2014

The Government has decided that eligibility for the Pupil Premium in 2014-15 will be extended to pupils who have been subject to a residency order or been adopted after being in care since 2005.

In line with our Pupil Premium Policy, funds were allocated to facilitate access to education and the curriculum, provide additional teaching and learning opportunities and additional support and intervention. Our aim is to narrow the gap between Pupil Premium pupils and their peers.

As a school we were allocated £40,500 for the financial year 2013/14, which was allocated in three instalments across the academic year – April 2013, October 2013 and February 2014. The funding was allocated to the following key areas.

Approximate Amount £	Action
£18,000	<p><b>Focused Intervention and Support:</b>            School Leadership and Governors identified the continued need for greater focused intervention for academic areas coupled with the need for social and emotional support for children. An additional Teaching Assistant provided additional targeted support in KS1 for academic, social and emotional needs through in class support, small group 1 to 1 direct teaching, mentoring of pupils and basic skills support. An additional teacher also provided mathematics and English support in Year 1 and 2 in the summer term.            iPads and laptops were purchased to support basic skills, enrichment and curriculum enhancement.</p>
£5000	<p><b>Educational Opportunities and Visits:</b>            As part of our ongoing curriculum organisation we frequently offer curriculum support, enrichment and extension activities to all pupils. Some activities take place within school where experts, consultants or visiting specialists come into school and work with pupils. Other activities take the form of educational visits, including The Life Science Centre.            Each year group will experience at least one in school enrichment opportunity or educational visit every half term. These opportunities are often supported by parental donations towards entry fees; however, a school contribution is often allocated to reduce the overall cost for these pupils.</p>
£5000	<p><b>Early Years:</b>            Improve provision in the Early Years Foundation Stage. Develop early writing and number skills.</p>
£3000	<p><b>Educational Resources:</b>            To support pupils in basic skills we have purchased specific resources which are differentiated to support pupils' needs. These include Lexia and Speech and Language link. Staff have received training and pupils are assessed to ascertain specific individual targets. These resources are used within our individual and small group sessions (see focused intervention outlined above) to consolidate and extend pupils' basic skills.</p>
£2000	<p><b>Staff Training:</b>            To ensure children make good progress in Reading, Writing and Maths, staff have received training and support. Pupils have been assessed to ascertain specific individual targets. Children are then taught individually and in small group differentiated sessions.</p>

£500	Development of Fine Motor Skills: To identify fine and gross motor skills we have purchased handwriting resources including writing slopes. A Teaching Assistant organised a movement programme to support children in KS1 and KS2.
£6000	ICT: iPads and laptops were purchased to support basic skills, enrichment and curriculum enhancement.

## Impact of Pupil Premium Funding for 2013/14

### Yr1 Phonics

71% of the disadvantaged cohort passed the test

### Year 2 Phonics Screening Check – 2013/14

One child passed the test (100%)

### Key Stage 1 – 2013/14

12 in the cohort	Disadvantaged	National	Other	National
KS1 Reading Average Point Score	16	15	16	17
KS1 Writing Average Point Score	16	13.7	16	15.6
KS1 Maths Average Point Score	15.5	15	17	16.7

### Key Stage 2 – 2013/14 (Actual Results)

11 in the cohort	Disadvantaged	National	Other	National
KS2 Reading Average Point Score	25	27.5	29.3	29.7
KS2 Writing Average Point Score	25	26.2	27	28.6
KS2 Maths Average Point Score	23	27.2	25.5	29.8

## Key Stage 2 – 2013/14 Predicted results based on ten children (one child joined the class in the spring term)

10 in the cohort	Disadvantaged	National	Other	National
KS2 Reading Average Point Score	30	27.5	29.3	29.7
KS2 Writing Average Point Score	30	26.2	27	28.6
KS2 Maths Average Point Score	28	27.2	25.5	29.8

### Three Year Summary

Percentage of Pupil Premium children who achieved L4% at the end of the key stage:

7 children

- 2012 – 100% Reading
- 2012 – 85.7% Writing
- 2012 – 85.7% Maths

6 children

- 2013 – 50% Reading
- 2013 - 83.3% Writing
- 2013 - 50% Maths
- 2013 – 33.3% GPS

3 children

- 2014 – 66.7 Reading
- 2014 – 66.7 Writing
- 2014 - 66.7 Maths
- 2014- 66.7 GPS

### Three Year Summary

Percentage of Pupil Premium children who achieved at least two levels of progress at the end of KS2:

7 children

- 2012 – 100% Reading
- 2012 – 100% Writing
- 2012 – 85.7% Maths

6 children

- **2013** – 50% Reading
- 2013 - 100% Writing
- 2013 - 66.7% Maths

3 children

- **2014** – 100% Reading
- 2014 – 100% Writing
- 2014 - 66.7% Maths