

Pupil Premium 2014 – 2015

The Government has decided that eligibility for the Pupil Premium in 2014-15 will be extended to pupils who have been subject to a residency order or been adopted after being in care since 2005.

In line with our Pupil Premium Policy, funds were allocated to facilitate access to education and the curriculum, provide additional teaching and learning opportunities and additional support and intervention. Our aim is to narrow the gap between Pupil Premium pupils and their peers.

As a school we were allocated £57,000 for the financial year 2014/15, which was allocated in three instalments across the academic year – April 2014, October 2014 and February 2015. The funding was allocated to the following areas.

Approximate Amount £	Action	Why?	Impact
4000	Small group Year 6 Booster Tuition	Support pupils to make at least 2 levels progress and help close the attainment gap in mathematics Challenge children in order exceed expected progress and achieve higher levels in mathematics	Children make at least two levels progress in mathematics. APS at least in line with National.
77.50 per day for 12 weeks 4,650	Additional 0.5 MPS 6 teacher in KS2 (Autumn term 12 weeks)	Target groups and individuals to ensure children catch up quickly	Children make at least 4 points progress at the end of the year. Children catch up quickly.
77.50 per day for 12 weeks 930	Additional 0.1 MPS 6 teacher in KS2 (1 afternoon session) (Autumn term 1- 12 weeks)	Provide one to one basic skills teaching for parents. Organise and hold informal training sessions for parents	Support parents who have little or no literacy skills. Parental involvement at home improves- children's outcomes in school improve
11,625	Additional 0.5 teacher in KS1 (Autumn term)	Nurture Group Improved focus and support for KS1 pupils in reading, writing and mathematics	Children make at least good progress EYFS-end Y1.
2500	TA apprentice in KS2 (Spring –summer term)	Improved focus and support for KS1 pupils (basic skills)	Children achieving Y1 phonics increases from 75%
3600	TA apprentice in EYFS	Provide extra support for children in early years Accelerate the rate of progress	% of children reaching/exceeding early learning goals increases to at least in line with national average
2000	Purchase story sacks	Increase the number of story sacks to enable parents to continue sharing books and games at home. Extend story sacks into KS1	Increase parental involvement EYFS and KS1 Development of early language and reading skills
5000	Improve provision in EYFS	Provide resources for children who have limited or no pre-school experience	% of children reaching/exceeding early learning goals increases

		Purchase sensory equipment and resources to develop speaking, listening and understanding Accelerate the rate of progress.	to at least in line with national average
2000	Increase reading for enjoyment (books, newspaper subscription, resources and furniture)	Increase the number of books suitable for younger readers.	Reading outcomes improve Children read for pleasure
1500	Phonics training and Resources	Ensure all support staff can deliver phonic intervention and support To raise standards in phonics and reading Impact on phonics progress	Children achieving Y1 phonics increases to at least 80% 2015
2000	Purchase Mathletics and Phonics Play (online homework/educational software)	Provide opportunities for children to access e-learning at home and school	Children make at least 4 points progress at the end of the year. Children catch up quickly.
2000	Residential for targeted pupils	Improve interest and motivation Increase range of experiences	Improve interest and motivation Increase range of experiences Improve speaking and listening skills
5000	Trips and visits	Curriculum Enhancement Increase children's knowledge and understanding of the world Develop language and social skills	
3000	Visitors in school	Curriculum Enhancement Increase children's knowledge and understanding of the world Develop language and social skills	
9000	ICT resources – iPads trolley and software	Curriculum Enhancement – building upon current provision	
2500	Enrichment opportunities –Singing and Drama	After school singing coach/drama teacher	
2000	Staff training / INSET GPS	Improve interest and motivation, application of basic skills and independent learning	
5,000	Develop the outdoor classroom	School achieves Forest Schools status.	
150	Purchase appropriate clothing to enable the children to access the outdoors all year round.	The amount of outdoor learning increases	
300	Buy back Movement Support sessions	Improve fine and gross motor skills	Improvement in handwriting and co-ordination
300	Buy back Behaviour Support sessions	Continue to monitor behaviour and intervene quickly	Behaviour continues to be good. Children behave well and have a positive attitude to learning.
330	Daily Milk Provision	Provide fresh milk daily to ensure growth and development	School ensures children receive a healthy diet