



PE at Bearpark Primary School

At Bearpark Primary we aim to ensure:

- All pupils have access to high quality PE lessons to develop fitness, stamina, health and well-being
- Pupils have the opportunity to participate in sport beyond the curriculum
- Our curriculum offers opportunities for pupils to develop the knowledge and understanding of what makes a healthy lifestyle
- We forge links with the local community to enrich the PE provision within school
- All pupils have the opportunity to take part in festivals and competitions
- Children enjoy sport and physical activity
- Children know and apply skills across the disciplines in sport, and can swim at least 25 metres by Year 6.

High Quality PE

We have a wide range of sporting activities at Bearpark Primary School to enhance and enrich our PE curriculum. Some of these are funded through the use of the Sport's Premium and others are funded from school funds.

- All pupils have PE lessons in school. Lessons teach children the skills required for movement, fitness, gymnastics, dance, games, athletics and swimming.
- Swimming takes place in KS2. Pupils in Year 3 swim for most of the year; catch-up sessions take place in Year 6 in the summer term.
- Pupils in KS2 have the opportunity to visit Robinwood in for OAA and adventurous activities weekend.
- After-school clubs take place throughout the year with coaches for dance and gymnastics, football, multi-skills, rugby and netball.
- We have additional coaches through our SLA with Durham School Sports Partnership. The coaches focus on competitions and festivals that take place throughout the year. These include: gymnastics, basketball, dance, athletics, cricket and netball.
- We have a movement programme in place to enhance early movement and support pupils with movement difficulties.
- We have Sports Leaders in school – pupils trained to develop PE across the school, focusing on activities and events.

PE Kit

Pupils are expected to change into PE kit for their PE lessons. They are not permitted to wear their PE/clothing underneath their normal clothes. All jewellery and watches should be removed for reasons of safety. PE kit consists of a white or red t-shirt (available at the office) and dark shorts.

For indoor PE/Dance: shorts and t-shirt, plimsolls/ gym shoes/bare feet

For Games: shorts and t-shirt, tracksuit/ sweatshirt in colder weather (optional), trainers (must be a change from normal day wear)

Sport Premium Action Plan 2014-2015
Grant £8320

Objective: Achieving high quality PE

Enhanced service level agreement with Durham and Chester-le-Street Sports Partnership: £5395.00

After School Clubs:£1500

Fundamental Skills Programme:£420

Change 4 Life:£780

Football Coaching: £800

Playground Coach: £390

Playground resources: £200

Robinwood Residential Visit and transport:£1000

**Extra funding will be taken from the school curriculum budget*

| Objective | Action | Time Scale | Impact |
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| Early Years Foundation Stage | | | |
| Encourage and develop early gross motor skills Coach to led movement programme in EYFS | Specialist coaches to work alongside staff on weekly basis | September 2014-February 2015 | Promotion and development of gross movement and physical activity |
| Coaching | | | |
| To ensure pupils have access to high quality coaching and sports competition and festivals | Enhanced service level agreement with Durham and Chester-le-Street Sports Partnership | 2014-2015 | <ul style="list-style-type: none"> • Increased % participation in sporting activities • Pupils from across school have access to coaches and competition/festivals • To provide on-going CPD to improve staff teaching and learning in PE • Specialist coaches to work alongside staff on a weekly basis |
| Clubs and Extra Curricular Activities | | | |
| Access to a broader range of activities in after school clubs. | Organise and provide a variety of after school | 2014-2015 | Increased number of children participating in clubs and extra-curricular activities. |

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| Additional after-school PE sessions | clubs. Employ local coach for after-school football and Change 4 Life sessions | | |
| Encourage and promote physical activity during playtime (equipment and coach) • | Organise a specialist coaches to work alongside staff during playtime | 2014-2015 | Increased % participation in physical activities |
| Competition | | | |
| Increase inter-school competitive opportunities | Organise and participate in competitions and festivals | 2014-2015 | Increased number of children participating in competitions and festivals |
| Increase participation rates in School Games | Organise and participate in competitions and festivals | 2014-2015 | Increased number of children participating in competitions and festivals Achieve Sainsbury's Silver Award |
| G+T Pupils entered into specific events | Organise and participate in competitions and festivals Maiden Castle DCBC | 2014-2015 | Increased self-confidence Development of skills and talents |
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| Liaise with feeder secondary schools to provide a continuous KS2/3 curriculum | Attend termly cluster group meetings PLT/Secondary PE staff (Paul Donaghy) Continuous Y6/7 curriculum in place. | 2014-2015 | Smooth transition |
| Promote Healthy Lifestyle | | | |
| Increase understanding of healthy lifestyle | Organise Change 4 Life Club | 2014-2014 | Increased parental involvement Increased understanding of healthy choices |
| Develop a love of the outdoor environment | Organise a residential | 2014-2015 | Increased self-confidence |

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| Develop knowledge and understanding of outdoor activities Build team spirit | visit to Robinwood Activity Centre. | | Development of skills and talents Develop team building skills Develop stamina |
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