

Pupil Premium 2015 – 2016

The Government has decided that eligibility for the Pupil Premium in 2015-16 will be extended to pupils who have been subject to a residency order or been adopted after being in care since 2005.

In line with our Pupil Premium Policy, funds were allocated to facilitate access to education and the curriculum, provide additional teaching and learning opportunities and additional support and intervention. Our aim is to narrow the gap between Pupil Premium pupils and their peers.

As a school we were allocated approximately £39,000 for the financial year 2015/16. The money will be distributed in three instalments across the academic year – April 2015, October 2015 and February 2016. Shortfalls will be met using money from school's general curriculum budget. Funding has been allocated to the following areas.

Approximate Amount £	Action	Why?	Impact
19,500	76% of SEND children are eligible for PP Additional 0.5 SEN Coordinator and Intervention Lead	Ensure PP SEND children get the support they require quickly	Children's needs are identified and appropriate services are contacted/ interventions organised Children make good progress from individual starting points
2400	Buy back extra Educational Psychology support time.	Early Identification of specific needs to enable the SEN coordinator to devise a package of support/intervention	Children's needs are identified and appropriate services are contacted/ interventions organised. Children make good progress from individual starting points
3000	Speech and Language 20 sessions of support for staff, parents and children	Increasing number of children starting school with speech and language problems	Improvement in communication=increased learning and improved behaviour Strengthen home/school relationships
300	Buy back Behaviour Support sessions	Continue to monitor behaviour and intervene quickly	Children behave well and have a positive attitude to learning
500	Purchase Dynamo Profiler	The aim of Dynamo Profiler is to identify areas of developmental dyscalculia and maths developmental delays and inform staff, parents and children of the specific areas of difficulty	Increase rate of progress Target specific areas of weakness
500	Purchase Lexia plus training	Target specific areas of reading (decoding) and spelling	Increase rate of progress. Reading age at least matches chronological age
3000	Implement Accelerated Reader	Target specific areas of reading comprehension	Increase rate of progress. Reading age at least

	across the school		matches chronological age.
3000	Residential for targeted pupils	Improve interest and motivation Increase range of experiences	Improve interest and motivation
5000	Trips and visitors in school	Curriculum Enhancement Increase children's knowledge and understanding of the world Develop language and social skills	Increase range of experiences Improve speaking and listening skills Improve attendance and behavior
2500	Enrichment opportunities – Develop music Provision and after school computing	Nurture all talents	
3000	Develop the outdoor classroom and the outdoor environment	In response to Pupil Voice discussions, increase the amount of outdoor learning opportunities	Improve in the way in which we provide for children's play; understand what play is, why it is important and how it is supported. Shift the culture of the school to one that is supportive of play.
200	Purchase appropriate clothing to enable the children to access the outdoors all year round.	Sheds for storage Allotment fencing Work with Opal	
330	Daily Milk Provision	Provide fresh milk daily to ensure growth and development	School ensures children receive a healthy diet