

## My Year 2 Learning Journey Grid. Summer Term Wk2 27.4.2020

### MATHS

I hope you got on well with last week's learning. We're continuing work on length and height this week. Please follow this link to White Rose Maths Home Learning: <https://whiterosemaths.com/homelearning/year-2/>

Click on week 2: 27/4/20. Again there is a lesson for each week day which includes a short video and an activity sheet. Remember if you can't print them out, then just write your answers on a separate piece of paper and use the answer sheet to check your answers.

When thinking about length and height we need to be careful when lining up items against a ruler. We can also use our calculation skills to help us solve problems.

Can you remember how many centimetres are in a metre?

**Please access Top Marks, Numbots and TT Rock Stars to practise all of your other maths skills – I have set you another challenge for completing garage sessions. How did you get on with Numbots? I hope you like it.**

### SCIENCE

This week our focus is on habitats. What is a habitat? That's right it's the natural type of place an animal lives in. This week I'd like you to watch this clip

<https://www.bbc.co.uk/bitesize/clips/zjynvcw> - which habitats did you see?

Now follow this link <https://www.bbc.co.uk/bitesize/topics/zx882hv> and watch the clips on different habitats found around the world. There is a quiz and an interactive activity to complete after each one.

The jungle (or rainforest to give it its more formal name) in our story is an exotic habitat. Use what you found out last week about the Amazon to help draw a picture of the Amazon jungle and some of the animals that might be found there. Listen to the sounds of a rainforest here <http://www.naturesoundmap.com/>

Read about British habitats on the other document for this week. When you are out on your daily walk or in your garden, look around you and decide what habitat it is. Make a table like last week's but this time can you list some of the things you have seen outside and put them into the correct column.

Visit: <https://durhamwt.com/wild-about-gardens/> for more fun activities to try.

TOPIC: The Amazon isn't the only rainforest in the world. Find out where in the world there are others. Draw a map of the world and mark them onto it. Write the name of the country and the continent they are found in.

Use: <https://www.natgeokids.com/uk/home-is-good/save-the-rainforest/> to help.

The photograph (see other document) shows a waterfall in the jungle. Have you seen a waterfall? Can you find out where the nearest waterfall to Bearpark is? Do some research and find out some facts about waterfalls. Are there any famous waterfalls in the Amazon jungle? Where do you think all the waterfalls in the picture meet? Where might they lead to? Write a short report about what you find out. Use

<https://www.sciencekids.co.nz/sciencefacts/earth/waterfalls.html> to support your learning.

**Any problems, please contact me and I'll be happy to help. Have a good week. Mrs Jones ☺**

### READING

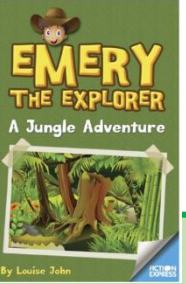
I hope you enjoyed chapter 1. Visit the Fiction Express website and read chapter 2 of Emery the Explorer – A Jungle Adventure. Complete the quiz. If there are any tricky words, ask an adult to explain them or look them up in a dictionary.



### SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Try writing the letter pyramid we use in class to practise like this:

u	television
us	treasure
usu	usual
usua	division
usual	vision
	pleasure
	measure
	occasion
	usually
	leisure



### ENGLISH

**This week, I would like you to complete some activities based on Chapter 2 of Emery the Explorer – A Jungle Adventure.**

1. Write a description of Dex D Saster. Use the clues the author has given in the first two chapters of the story to help, but make sure that you use your own words and lots of strong adjectives. Clues: He is 'trouble with a capital T'. He is a villain. He is Emery's biggest rival and does his best to ruin Emery's adventures. He calls Spider a 'stupid pet'. He guffaws when he is about to cut the ropes on the bridge. You can write about what he might look like and also about his characteristics and personality. When you have finished the description, draw a picture of Dex to go with it. Add a speech bubble and think of something that you think Dex might say.

2. *In the story, Spider and the other monkeys in the jungle call out to one other. Imagine that the monkeys can speak. What might they be saying to one another? Write a short conversation between Spider and the monkeys. If you can, use speech marks and the correct punctuation in your dialogue.*

3. Write the first paragraph of Chapter 3 for the author. Pretend that the readers have chosen option three and that Emery and Spider are going to jump into the water below them to escape from Dex. Make your writing as dramatic and as exciting as possible and use lots of interesting language. Add some speech if you can.

If you are enjoying this story, there is another Emery the Explorer book on Fiction Express that you could try – it's an underwater adventure.