

My Year 3 Learning Journey Grid. Week Beginning 27.4.2020

MATHS

This week we will continue our learning on fractions. We will be looking at fractions on a number line, fractions of a set of objects and beginning to look at equivalent fractions. Follow this link: <https://whiterosemaths.com/homelearning/year-3/> Please complete Week 2 Lesson 1 to Lesson 5.

Don't forget you can access Top Marks and TT Rock Stars to practise your other maths skills.

* I have sent you all a Rockslam challenge on TT Rockstars 😊

** There is a challenge set between all of Year 3 and the teachers – can you beat us?

***You can now access NUMBOTS using your TT Rock Stars login. Have a go!

SCIENCE

Our topic for the Summer Term is 'Magnets and Forces'. This week I'd like you to visit: <https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm> watch the clip and read the information on the page.

A force is a push or pull on an object. Forces can make objects *stop* or *start* moving. Now watch: <https://www.bbc.co.uk/bitesize/clips/zkw8q6f> and make a list of any examples you see of pushes or pulls. Think of some other activities that use a push or a pull force, e.g. fastening the zip on your coat. Is it a push or a pull force? Does the force cause something to stop or start moving?

Here is a list of ten activities. Use what you have found out so far and tell me if the force is a *push* or a *pull*:

- | | |
|------------------------|-----------------------------|
| 1. Rowing a boat | 6. Playing on a swing |
| 2. Walking with a pram | 7. Hitting a hockey ball |
| 3. Firing a bow | 8. Using a shopping trolley |
| 4. Brushing your hair | 9. Weeding the garden |
| 5. Sawing wood | 10. Pressing a doorbell |

Task:
Identify the actions that you carry out throughout the day as pushes or pulls. Perhaps you could keep a 'Forces diary' to record them.



SPELLINGS

Practise these words from Monday-Thursday and ask someone to test you on them on Friday. Once you've gone through the correct spellings, write a sentence using each word correctly:

Words with a short 'u' sound spelt with 'o'

woman
wonder
month
govern
brother
another
shovel
above
Monday
discover

Practise these words from your Y3/4 spelling list and include them on your test:

Imagine increase
important interest
island

ENGLISH

For English this week, I would like you to complete the Home Learning pack on the Hamilton Trust website.

The link is: <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> It is the **Year 3 English week 4** link. It will download as a .zip file.

Within it are internet links to 5 days of lessons, complete with resources and hyperlinks. There are also powerpoints to use during the week. The lessons tell you when to use them.

The materials can be printed, but don't worry if that's not possible, you can write what you need to on normal sheets of paper.

Lessons are based on non-chronological reports before moving on to some poetry.

You could also create your own activities. Maybe you could plan a non-chronological report on something you are interested in, for example, Minecraft, horses or David Walliams.

You could write a Portrait Poem about me! Or make up a series of Action Poems complete with illustrations.

READING

Log in to Fiction Express and read the first chapter of the new live book - The Pampered Prince. Don't forget to vote for what you would like to happen next, have a go of the quiz and the complete the activities. I will be reading it at the same time as you 😊.

TOPIC: This term we will be finding out about **Ancient Egypt**. Visit: <https://www.bbc.co.uk/programmes/p02mrbtv> for a whistle stop tour of this period of history - make some notes to help with your learning over the next few weeks. Now visit: <https://www.bbc.co.uk/bitesize/articles/zfn492p> and complete the activities on the page. Think about some questions you might want to find the answer to as we go through this topic. Keep a note of them to look back on in the next few weeks. **Your task this week** is to find out about the River Nile and why it was so important to ancient Egyptians. This weblink might help: <https://www.natgeokids.com/uk/discover/geography/physical-geography/nile-river-facts/>

Any problems please contact me and I'll be happy to help. Have a lovely week! Miss H 😊 h.emma300@bearpark.durham.sch.ac.uk