

My Year 4 Learning Journey Grid. Week Beginning 27.4.2020

MATHS

For maths, we are continuing to follow our scheme and moving on to learning about money. This is a checklist of what we should know about money by the end of year 4:

Children should also be able to:

- Estimate, compare and calculate different measures, including money in pounds and pence.
- Solve simple measure and money problems involving fractions and decimals to **two** decimal places.

	Pounds and pence
	Ordering money
	Estimating money
	Four operations

Challenge yourself by using different coins to answer questions such as: How many pence make a pound? Why do we write a decimal point between the pounds and pence? How would we write 343p using a pound sign? How can the amounts be partitioned in to pounds and pence? Is there only one way to complete the part-whole model? How can these amounts be converted into pounds and pence?

Help your parents write a shopping list and calculate how much this would cost. Can you write it in pounds and pence? If you paid with a £20 note how much change would you get? If you paid with a £50 note how much change would you get? If you have £10, how much more money do you need?

Try setting up a shop in your home to practise calculating amounts and converting from pounds to pence as well as giving the correct change.

SCIENCE

Continuing our topic of 'Electricity', have a look on <http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm> which is a website with games, quizzes and lessons. Once you've completed the four lessons worth of work, you can take a quiz to see how well you've done and where you need to learn more.

Keep visiting:

<http://www.sciencekids.co.nz/gamesactivities/electricitycircuits.html> which is a game that challenges you to create and change circuits to a given specification.



Visit:

<https://whiterosemaths.com/resources/classroom-resources/problems/> to try their '**Problem of the day**' instead of our Arithmetic lessons!



SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Once you've gone through the correct spellings, give me an expanded noun phrase on each word:

bicycle

build

promise

potatoes

therefore

weight

continue

disappear

certain

mention

ENGLISH

For English this week, I would like you to write a non-chronological report on:

'A Holiday Destination of your choice'

Non-chronological reports are fact based – remember when we did a non-chron report on a mythical creature, some people chose unicorns, some did the Cerberus when we were looking at Greek Myths. This time, I'd like you to think of a holiday destination you'd like to visit after lockdown and create a report on it. Remember, for your report to be successful it should include:

- ★ A title
- ★ A brief introduction paragraph
- ★ Subheadings
- ★ Information organised into paragraphs
- ★ Bullet pointed facts and information
- ★ Factual language
- ★ Technical vocabulary (you could create a glossary to explain these terms to your reader)
- ★ Present tense
- ★ A formal tone
- ★ General language – remember it is facts, not your opinion!

Make it look as **exciting** and **colourful** as possible to encourage as many people to visit your chosen holiday destination whether this is Scarborough, New York, Spain, the Maldives...