

My Year 4 Learning Journey Grid. Week Beginning 4.5.2020

MATHS

For maths, we are continuing to follow our scheme and continuing for a second week learning about money. This is a checklist of what we should know about money by the end of year 4:

Children should also be able to:

- Estimate, compare and calculate different measures, including money in pounds and pence.
- Solve simple measure and money problems involving fractions and decimals to **two** decimal places.

Create 5 amounts of money using a group of coins. Total them up and then order them from smallest to largest.

Annie has £15 to spend at the theme park. She rides on the roller coaster which costs £4.34. Then she rides on the big wheel which costs £3.85. Approximately how much money will she have left?

Have a look on https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-4-2018-19-Summer-Block-2-Money.pdf for suggestions of questions, challenges and ideas to help secure your knowledge on money.

Amir has these digits cards.



He uses them to fill the frame below:



He makes a total that is more than three pounds but less than six pounds.

How many amounts can he make?

Order your amounts in ascending order.



Visit:

<https://whiterosemaths.com/resources/classroom-resources/problems/> to try their '**Problem of the day**' instead of our Arithmetic lessons!



SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Once you've gone through the correct spellings, give me an expanded noun phrase on each word:

occasionally

reign

position

height

breathe

extreme

though

caught

recently

library

ENGLISH

For English this week, I would like you to continue a narrative using this image:



If you would like to see a larger version, visit: <https://www.pobble365.com/teapots/>

Begin your narrative with:

No one knew where they had come from. Nobody had even been there when they had appeared. Once word spread about the mysterious objects, people had started to flock from far and wide.

Sophie loved a mystery and she herself had journeyed a great way to see if the rumours were true. She stood on the makeshift stone path that had been hurriedly thrown down to guide the curious onlookers through the scorching desert, and gazed in amazement at the sight that greeted her bewildered eyes...

Remember to change paragraphs for **Time** Place, **Topic** or **Person** (TiP ToP). Include lots of expanded noun phrases to make your writing seem more interesting and have fun with it!

SCIENCE

Electricity comes from many different sources. We have looked at renewable and non-renewable sources of energy in our science lessons (a long time ago now!). What I would like you to do is research one form of **renewable** energy (for example, solar power, hydropower etc.) and one form of **non-renewable** energy (for example coal, petroleum etc.) and then create a fact file for each. You could include information such as: name, other names, where does it come from, who discovered it, how long has it been used for, a diagram of it, what is it used for... but these aren't the only pieces of information you can find!



Keep visiting:

<http://www.sciencekids.co.nz/gamesactivities/electricitycircuits.html> and <http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>