

My Year 4 Learning Journey Grid. Week Beginning 11.5.2020

MATHS

For maths this week, we will be looking at finding a half and finding a quarter.

Please follow this link to White Rose Maths Home Learning:

<https://whiterosemaths.com/homelearning/year-4/> and click on Week 4. You can watch the daily lessons for week 4. We will be focusing on time this week. By the end of this unit, you should be able to:

- Read, write and convert time between analogue and digital 12- and 24-hour clocks
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

▶	Hours, minutes and seconds
▶	Years, months, weeks and days
▶	Analogue to digital - 12 hour
▶	Analogue to digital - 24 hour

Begin by getting used to **mathematical talk**. Questions like: What activity might last one hour/minute/second? How many minutes are there in an hour? How can we use a clock face to check? How could we count the minutes? How many seconds are there in one minute? What could we use to check? How many minutes in ____ hours? How many seconds in ____ minutes?

Problems such as:

“Sally is 7 years and 2 months old. Macey is 85 months old. Who is the oldest?” will help mathematical thinking and reasoning as long as you can explain your answer.

SCIENCE

After researching one form of renewable and one form of non-renewable energy for last week's work, this week I would like you to use that and research a few more forms of both types of energy and write a debate on which is the best. Remember, a debate (also an argument) needs to present BOTH sides of the argument, balanced, non-bias and let the reader make their own mind up with the information, facts and details you have provided... so you might find the internet useful for completing this. Remember all of our debate connectives: on one hand, however, having said this, research suggests etc...

You might find these websites useful:

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/energy-and-the-environment/renewable-and-non-renewable/>

<http://www.ecofriendlykids.co.uk/renewablenonrenewablesources.html>



Visit:

<https://whiterosemaths.com/resources/classroom-resources/problems/> to try their **'Problem of the day'** instead of our Arithmetic lessons!



SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Once you've gone through the correct spellings, give me an expanded noun phrase on each word:

continue

business

naughty

women

articular

surprise

strength

exercise

woman

possession

ENGLISH

For English this week, I would like you to do two things:

- 1) Imagine you are a news reporter ready to interview our Prime Minister. Think of 10 really interesting questions that will get long, detailed answers from Boris that our country would like answered on the news.
- 2) After this, and considering the answers he would give (and has already given in TV interviews) write a debate on whether or not our entire country should be allowed out of lockdown.

Useful sentence starters for a balanced argument

However...	Firstly...	Research suggests...	Consequently...
Although...	Finally...	Studies show...	Therefore...
On the other hand...	Furthermore...	It is well known that...	For this reason...
On the contrary...	Also...	Statistics show that...	As a result of this...
In contrast...	In addition to this...	It is common knowledge that...	

READING

Remember to continue to read books and quiz on Accelerated reader! Use the website www.arbookfind.co.uk to see information about a book including word count and level.

If you use LEXIA, make sure you are accessing this and completing your minutes for the week...we can check!

Try Fiction Express for different books. At the end of reading a chapter, there's quizzes, questions and activities for you to complete too!