

My Year 4 Learning Journey Grid. Week Beginning 18.5.2020

MATHS

Please follow this link to White Rose Maths Home Learning:

<https://whiterosemaths.com/homelearning/year-4/> and click on Week 4. You can watch the daily lessons for week 4. We will be focusing on time this week. By the end of this unit, you should be able to:

- Read, write and convert time between analogue and digital 12- and 24-hour clocks
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Three children are meeting in the park.

Rosie says,



We are meeting at 14:10.

Teddy says,



We are meeting at 02:10 p.m.

Eva says,



We are meeting at ten to two.

Will all the children meet at the same time?

Explain your answer.

- 1) Draw the following on an analogue clock: 09:30, 10:00, 03:15, 12:20, 07:35, 02:50, 01:05, 08:55
- 2) Write down 10 times throughout the day. Write them in words, draw them in analogue and write them in both 12 hour and 24 hour digital time.
- 3) Use this website and complete the given worksheets:

<https://www.tes.com/teaching-resource/year-4-time-weekly-plan-11937458>

SCIENCE

After all of your research and finding out about sources of energy – both renewable and non-renewable – and writing your debate on which would be the most efficient, I would now like you to design a persuasive poster. You must use all of your new knowledge and understanding on energy sources and choose the best, most efficient one. Your poster must be colourful, vibrant, informative and most importantly, persuade people to use your chosen energy source.

These websites may be useful:

www.nrdc.org/stories/renewable-energy-clean-facts

www.stem.org.uk/audience/primary

www.stem.org.uk/resources/elibrary/resource/26091/renewable-energy-posters



Visit:

<https://whiterosemaths.com/resources/classroom-resources/problems/> to try their '**Problem of the day**' instead of our Arithmetic lessons!



SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Once you've gone through the correct spellings, give me an expanded noun phrase on each word:

photograph

paragraph

phobia

physical

delicious

especially

musician

social

ancient

precious

ENGLISH

For English this week, I'd like you to think of somewhere you would LOVE to go after lockdown. This could be anywhere from visiting a loved one to going on holiday. Think of what a day experiencing this would be like and write a diary entry from this. Remember the features of a diary entry we have used when writing them in class and be sure to include these in yours

Uses the past tense

Uses first person pronouns (I, we, my, etc.)

Describes the writer's point of view, thoughts and feelings

Includes opinions as well as facts

Uses ambitious words to describe people and places

Is written in an informal style, as though speaking to someone

Uses time conjunctions to link events

Organises events into paragraphs

Uses inverted commas to show direct speech

READING

Remember to continue to read books and quiz on Accelerated reader! Use the website www.arbookfind.co.uk to see information about a book including word count and level.

If you use LEXIA, make sure you are accessing this and completing your minutes for the week...we can check!

Try Fiction Express for different books. At the end of reading a chapter, there's quizzes, questions and activities for you to complete too!

