

## My Year 2 Learning Journey Grid. Summer Term Wk4 11.5.2020

### MATHS

Our maths work this week will continue revising our knowledge of number facts. Please follow this link to <https://whiterosemaths.com/homelearning/year-2/> and click on week 4. **The worksheets are available, along with this learning grid, on the school website – not with the video like the last ones.** Remember if you can't print them out, then just write your answers on a separate piece of paper and use the answer sheet to check your answers.

There are further linking activities at <https://www.bbc.co.uk/bitesize/dailylessons> **Please access Top Marks, Numbots and TT Rock Stars to practise all of your other maths skills. Can you complete the challenge I have set for the TT Rock Stars garage sessions?**

**How are you getting on with Numbots? Follow this link to the Numbots webpage and enjoy some number games:**

<https://play.numbots.com/#/account/school-login/23296>



### SCIENCE

This week our focus is on **world habitats**. Can you name some of the different habitats we can find around the world? Watch this clip about world habitats

<https://www.youtube.com/watch?v=ZrSWYE37MJs>

Please revisit <https://www.bbc.co.uk/bitesize/topics/zx882hv> and then decide on one world habitat you would like to find out more about. Research your chosen habitat in books or online. I have also included some facts on the resource sheet for this week. Draw and label the plants and animals that live in your habitat and then write a description of what it is like there.



Visit: <https://durhamwt.com/wildathome/> for more fun activities to do. This week's focus is my favourite topic – birds! There are some great activities to try, why not have a look.

### TOPIC:

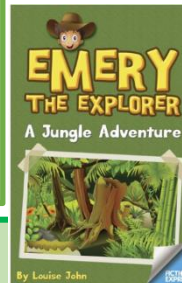
Make a collage of a piranha fish. Cut out the shape of a fish and use different materials to stick onto your fish to decorate it. Don't forget to add some fins, some beady eyes and some sharp teeth!

Emery will need to eat well on his adventure. Can you remember which foods we need to eat to stay healthy? Have a look at the eatwell plate on the resources document. Then with your adult, read the rules for food hygiene and the safe preparation skills. With your adult choose a recipe and have a go at preparing a salad. **Adults – please ensure you supervise your child at all times with this activity.** Why not take a photo of your completed salad and send it to me – then I can share it on our website so your friends can see what you have been doing.

**Any problems, please contact me and I'll be happy to help. Have a good week. Mrs Jones 😊**

### READING

We are continuing to read Emery the Explorer – A Jungle Adventure, on Fiction Express. This week we're on chapter 4. Complete the quiz. If there are any tricky words, ask an adult to explain them or look them up in a dictionary.



### SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Write each one into a super sentence.

enjoyment

sadness

careful

playful

plainness

argument

merriment

happiness

plentiful

cheerful

### ENGLISH

**This week, please complete these activities based on Chapter 4 of Emery the Explorer – A Jungle Adventure.**

1. Emery has to choose between three caves at the end of the chapter. Write a paragraph to describe each of the three caves. Remember that each cave has a different name. The author has given the caves these names to help you to build a picture of them in your mind. Think about what the caves might look like. How do they smell? Are they dry or damp? Is it light or dark inside them? What things might Emery and Spider see in each of the caves? Try to make all the descriptions as different from each other as possible. When you have finished the descriptions, write a sentence to say which of the caves you would choose to go into and why.

2. *Imagine that you are an explorer who has an encounter with a dangerous animal in the jungle. This could be a crocodile, like Emery and Spider, or a different sort of jungle animal. Write a short story about your near miss with danger. What sort of animal was it? What happened exactly? How did you escape from the animal? How did you feel? Make your story as exciting as possible for all your readers!*

3. See resources sheet for this week on some punctuation practise – based on sentences from chapter 4. There's also a sheet for practising your joined handwriting.

**Remember after you read any books, look on Accelerated Reader to see if there is a quiz you can complete.**