

My Year 2 Learning Journey Grid. Summer Term Wk5 18.5.2020

MATHS

Our maths work this week will continue revising our knowledge of number facts. Please follow this link to <https://whiterosemaths.com/homelearning/year-2/> and click on week 5. **The worksheets are available, along with this learning grid, on the school website – not with the video like the last ones.** Remember if you can't print them out, then just write your answers on a separate piece of paper and use the answer sheet to check your answers.

There are further linking activities at <https://www.bbc.co.uk/bitesize/dailylessons> **Please access Top Marks, Numbots and TT Rock Stars to practise all of your other maths skills.**

Follow this link to the Numbots webpage and enjoy some number games:

<https://play.numbots.com/#/account/school-login/23296>



SCIENCE

This week's focus is on how **most living things live in habitats to which they are suited.**

Can you describe how different habitats provide for the basic needs of different kinds of animals and plants? Why wouldn't a polar bear survive in a rainforest? Think about the different habitats you looked at last week.

Take a look at the resources sheet. It tells you how living things depend on each other. What special adaptations do some of the animals have so they can live in certain habitats? Why is a camel perfect for living in a desert? Now complete the dependency worksheet.

Visit: <https://durhamwt.com/wildathome/> for more fun activities to do. This week's focus is wonderful wildflowers. What creatures depend on flowers to survive?

TOPIC:

Create your own mini museum in a shoebox. Collect lots of small but special items and display them with labels. You could write a short guide to the museum to explain what each item is and why it has been chosen to be in the mini museum.

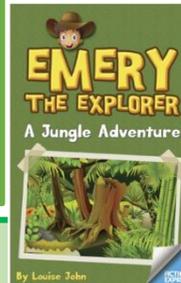
Design a poster to advertise the exciting arrival of the yellow diamond of the Amazon at the museum.

How did you get on with last week's root vegetable salads? This week we're using fish. Have a look at the resources and learn about why it's important to eat fish. Then try making tuna pasta salad, following the recipe. Do this with your adult. Enjoy!

Any problems, please contact me and I'll be happy to help. Have a good week. Mrs Jones ☺

READING

We are continuing to read Emery the Explorer – A Jungle Adventure, on Fiction Express. It's the final chapter this week! Complete the quiz. If there are any tricky words, ask an adult to explain them or look them up in a dictionary.



ENGLISH

This week, please complete these activities based on Chapter 5 of Emery the Explorer – A Jungle Adventure.

1. In the story, Dex falls asleep and has wonderful dreams. Imagine that Emery and Spider had fallen asleep too. What do you think their dreams would be? Write three things that you think each of them might dream about.

2. *At the end of the story, Dex said, "Next time, I'll find the treasure first. You just wait and see!" Do you think that Dex and Emery will have another adventure? What do you think it might be? Where will they go? And will Dex find the treasure first? Write the first paragraph of Dex and Emery's next exciting adventure. Set the scene and introduce all of the characters.*

3. Write your own shape poem about how it would feel to be in the Cave of Dreams or describe the yellow diamond. Draw your shape out first and then carefully chose your words to create the image.

4. *Imagine that you are a newspaper reporter taking pictures of Emery and Spider putting the diamond safely in the display case at the museum. Write a short newspaper report to go with your photographs. Don't forget to give the report a catchy headline!*

Remember after you read any books, look on Accelerated Reader to see if there is a quiz you can complete.

SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Write each one into a super sentence.

badly

hopeless

penniless

happily

lovely

joyless

slowly

quickly

careless

fearless