

My Year 3 Learning Journey Grid. Week Beginning 18.05.2020

MATHS

The videos for daily lessons can be found at: <https://whiterosemaths.com/homelearning/year-3/>. We are working on Summer Term Week 4 w/c 18th May. There are no accompanying worksheets, however other activities can be found at: <https://www.bbc.co.uk/bitesize/dailylessons>.

Keep on practising your time telling skills:

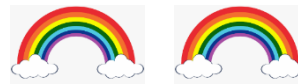
<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

This week your tasks on time are:

- To create a timetable and sort the events into morning and afternoon.
- Create a diary using pictures to show your day from waking up to going to bed. Label these events using both 12-hor and 24-hour clock times.
- To show times on both analogue and digital clocks.

I have attached some time related questions to have a go at on the following pages.

And keep logging on to TT Rockstars, a new challenge has been set for this week 😊



SPELLINGS

Practise these words from Monday-Thursday and ask someone to test you on them on Friday. Once you've gone through the correct spellings, write a sentence using each word correctly:

Word families:

scope
telescope
microscope
horoscope
periscope
inspect
spectator
respect
perspective
spectacles

Practise these words from your Y3/4 spelling list and include them on your test:

accident accidentally
actual actually
address

ENGLISH

Watch this video from The Literacy Shed:

<https://www.literacysshed.com/catchit.html#>



This week I would like you to write the story from the perspective of one of the meerkats. Remember to make your writing as exciting as possible. Some things you might want to include:

A verb to start a sentence. E.g. Racing ahead...

An adverb to start a sentence. E.g. Excitedly, we...

Try adding some short, snappy sentences to add excitement. E.g. He froze. We all froze. No one dared move.

Tell the reader when something happened. E.g. Moments later, ...

Use adjectives (describing words) to add interest. E.g. The starving, menacing vulture...

Make vocabulary swaps for more interesting words. E.g. We ~~ran~~ sprinted across the ~~ground~~ scrubland.

Keep practicing your handwriting and don't forget to punctuate your sentences. Remember we always plan, draft and edit our work in class, you can do this at home too 😊

Did you know?

Recent pictures captured by NASA have revealed that the sun's outer layer is covered in incredibly fine magnetic threads filled with extremely hot, million-degree plasma – a very special, very hot form of gas.

SCIENCE

Magnets are in most electronic devices, in fact, anything that has a motor uses a magnet. Your television operates with a magnet, so does a computer, a microwave and even your fridge door.

Task 1: Draw and label 5 magnets used in everyday life in your home.

Task 2: Describe how a magnet works. Use scientific vocabulary and illustrate with labelled diagrams.



TOPIC - This week you're going to...write like an Egyptian



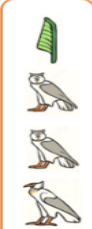
Task 1: Write a message to me without using letters. What ideas can you come up with?

The word hieroglyph means 'sacred' (or special) carving. There are over 700 hieroglyphs. The Egyptians wrote the names of their kings and queens, using hieroglyphs, inside an oval shape called a **cartouche**, to show that they were special.

Task 2: Create a cartouche of your name. You can make it as easy or as detailed as you like. You can just do your first name or your full name. You could draw it, paint it, use cardboard or other items to 'build' it, make it out of playdoh – whatever you like.

Extra task: The Rosetta Stone is a famous Egyptian artefact. Can you do some research on it? Use this website to help: https://kids.kiddle.co/Rosetta_Stone or carry out some of your own research. Remember our lessons on e-safety and staying safe when using the internet.

Enjoy your learning and have a lovely week 😊 Miss H, h.emma300@bearpark.durham.sch.ac.uk



READING

Log in to Fiction Express and read chapter 4 of The Pampered Prince. Well done to those of you who have been reading other books on Fiction Express too 😊

Remember to continue to read books and quiz on Accelerated reader. I'm keeping an eye on those word counts!

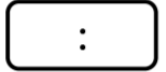
If you use LEXIA, make sure you are accessing this and completing your minutes for the week. I can see those of you who are meeting your targets!

Sort the times from latest to earliest.

5:30 p.m.	9:45 a.m.	9:45 p.m.	10:23 a.m.
7:31 a.m.	10:13 p.m.	8:30 a.m.	6:32 a.m.
12:24 a.m.	8:55 p.m.	2:11 a.m.	7:40 a.m.

Show the times on both analogue and digital clocks.

- Guided reading at 10:00 a.m.
- Home time at 3:30 p.m.
- Lunchtime at 12:00 p.m.



The board shows the times of trains arriving and leaving the train station.

	Arrives	Leaves
London	5:50 a.m.	6:00 a.m.
Edinburgh	8:00 a.m.	8:20 a.m.
Manchester	2:33 p.m.	2:45 p.m.
Leeds	7:31 p.m.	7:35 p.m.

Ron's watch shows the time he arrives at the station.



Which train could he be catching?
Explain how you know.



Dora

I slept from 8 p.m. to 8 a.m.



Teddy

I slept from 8 a.m. to 8 p.m.

Who is more likely to be correct?
Explain how you know.

Match the times to the clocks showing the same time.

9 o'clock in the morning		19:15
Half past 3 in the afternoon		09:00
Quarter past 7 in the evening		15:30

Complete the times.

13:45	Quarter to two in the _____	__:45	Quarter past three in the afternoon
11:20	Twenty past eleven in the _____	17:__	Twenty-five to six in the evening
15:50	Ten to four in the _____	__:__	Twenty to 9 in the morning

Is Teddy correct?
Prove it.



Teddy

If the time has an 8 in it,
it has to be 8 o'clock.

Mathematical Talk

Using the 12-hour clock, is the time an a.m. or a p.m. time?

What will the number representing the hour be in 24-hour clock time? How do you know if it will be less than 12 or more than 12?

What will the minutes be in 24-hour time? Where can you count from? When does the number of minutes become 0 again on a 24-hour clock display?

Hieroglyphs



a



b



c



d



e



f



g



h



i



j



k



l



m



n



o



p



q



r



s



t



u



v



w



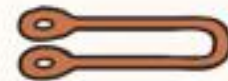
x



y



z



ch