

My Year 5 Learning Journey Grid. Summer Term Wk3 4.5.2020

MATHS

For maths, this week we will revise our knowledge of multiplication, division and perimeter.

Please follow this link to White Rose Maths Home Learning:

<https://whiterosemaths.com/homelearning/year-5/>

Summer Term Week Three: There is a lesson for each day which includes a short video and an activity sheet. If you can't print them out, then just write your answers on a separate piece of paper. There is an answer sheet too, so you can check your answers.

<https://www.worksheetworks.com/math.html> and <https://www.math-aids.com/> provide the opportunity to develop fluency in these areas.

Please access TT Rock Stars to practise your tables skills.



SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Once you've gone through the correct spellings, write a super sentence for each one.

marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament

READING

Please read your Accelerated Reader book a minimum of 30 minutes each day. I am checking the quizzing daily and will reset any quizzes if needed. Write a review on each book you read.

ENGLISH

For English this week, I would like you to access the Home Learning pack on the Hamilton Trust website.

The link is: <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

It is the Year 5 English, Week 5 link. It will download a .zip file.

Within it are internet links to 5 days of lessons, complete with resources and hyperlinks. There is also 1 powerpoint to use during the week. The lessons tell you when to use it.

The materials can be printed, but if that's not possible, then write the work on normal sheets of paper.

The work is based on poetry, letter writing, comprehension,

Feel free to devise extra activities of your own.

You could write a story featuring metaphors and similes.

You could imagine what job you have as an adult, and write a letter to your younger self about what you had to do to get there (attitude, qualifications, luck, etc) and what it's like.

You could develop a 'lockdown survival guide' for others. What do you need to get through each day? What changes have you made to daily life? What do you value more than you did before?

Use your imagination and enjoy your English work!

SCIENCE

Our topic this Term is 'Forces'.

The Hamilton Trust site has a nice set of activities based on the topic:

<https://www.hamilton-trust.org.uk/science/year-56-science/welcome-force-land/>

Click the arrow next to Session 1. This reveals the objectives and possible activities.

The 'Teaching Resources' link will lead you to a .pdf file with the materials you need to follow the plan. Activities include watching videos, matching, labelling, planning, investigating and concluding. If it's not possible to try the investigation, then see if you can plan it and predict the outcomes using your knowledge and understanding of forces.

TOPIC: Firstly, please have a look at the daily lessons on BBC Bitesize. There's some really lovely activities to do throughout the week in a variety of subjects. <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>
Last week I recommended a lot of activities to do surrounding Brazil. If you haven't finished them, please continue to attempt them. Do your best! Think about how you can improve them. Additionally: Compare the average temperatures of Rio to Durham. Produce an information sheet detailing similarities and differences. Perhaps even draw your own graphs, with different colours for the different places.
Also: Write a letter or blog entry persuading a citizen of Rio to visit Durham. How are they similar? How are they different? What will they experience? Compare and contrast the two locations. **Any problems, please contact me and I'll be happy to help. Have another lovely week! Mr D ☺**