

My Year 6 Learning Journey Grid. Summer Term Wk4 11.5.2020

MATHS

For maths, this week we will revise and extend our knowledge of various key mathematical concepts.

Please follow this link to White Rose Maths Home Learning:

<https://whiterosemaths.com/homelearning/year-5/>

Summer Term Week Four: There is a lesson for each day which includes a short video and there should be an activity sheet. If there isn't an activity sheet, then type the topic into a search engine and see what free resources are available.

<https://www.worksheetworks.com/math.html> and <https://www.math-aids.com/> are a good starting point and provide the opportunity to develop fluency in these areas. Classroom Secrets and Twinkl sometimes have some accessible materials. There are numerous other linked, appropriate activities that can be found via Google searches. Furthermore, if you feel like you need more practise in a certain area of maths, feel free to find online activities to develop your skills.

Please access TT Rock Stars to practise your tables skills.



SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Once you've gone through the correct spellings, write a super sentence for each one.

forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual

READING

Please read your Accelerated Reader book a minimum of 30 minutes each day. We need more quizzing! I am checking the quizzing daily and will reset any quizzes if needed. Write a review on each book you read.

ENGLISH

For English this week, I would like you to access the Home Learning pack on the Hamilton Trust website.

The link is: <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

It is the Year 6 English, Week 6 link. It will download a .zip file.

Within it are internet links to 5 days of lessons, complete with resources and hyperlinks. There are also 2 powerpoints to use during the week. The lessons tell you when to use them.

The materials can be printed, but if that's not possible, then write the work on normal sheets of paper.

The work is based on writing instructions, explanations and poetry.

Feel free to devise extra activities of your own!

You could write a set of instructions about another process, for example, baking a cake, or making the perfect cuppa.

You could write an explanation about how something works, for example, a tornado. Or link it to science – why do cars slow down, even when on flat ground?

You could write a character study about a character in a book that you are reading (or have read) and turn that into a poem.

Be creative and enjoy your English work!

SCIENCE

Our topic this Term is 'Forces'.

The Hamilton Trust site has a nice set of activities based on the topic:

<https://www.hamilton-trust.org.uk/science/year-56-science/welcome-force-land/>

Click the arrow next to Session 2. This reveals the objectives and possible activities.

The 'Teaching Resources' link will lead you to a .pdf file with the materials you need to follow the plan. Activities include watching videos, using other websites, planning, investigating and concluding. If it's not possible to try the investigation, as described, then see if you can plan it and predict the outcomes using your knowledge and understanding of forces. If the surfaces suggested are not readily available, then suitable alternatives will still be fun to try!

TOPIC: Moving on from Brazil... let's have a look at Japan! Use the internet to research facts about its climate, geography, physical features, wildlife, famous landmarks, history and culture. Use this as a starting point: <https://www.3dgeography.co.uk/geography-of-japan>. Create a powerpoint or keynote presentation of at least 20 slides. Do not limit yourself to one slide per topic. For example, you could do two slides on famous cities. Don't just copy and paste – try to put things in your own words to show that you have read the information and understand it. Use a balance of text, maps and pictures. Include captions under pictures so that the reader understands what they are looking at. Try to use questions as slide titles. Use animations, different fonts and timed slide transitions to add polish to your work! There are dozens of websites out there, containing thousands of fabulous facts. Enjoy!

Any problems, please contact me and I'll be happy to help. Have a lovely week! Mr D ☺