

My Year 3 Learning Journey Grid. Week Beginning 15.06.2020

MATHS



This week we are continuing with our unit of learning on properties of shape. The Oak Academy resources have a video lesson for every day with activities to complete. This week you will look at right angles and, perpendicular and parallel lines: <https://www.thenational.academy/online-classroom/year-3/maths#subjects> scroll down the page until you get to the lessons 'Angles and Shape'.

Daily lessons are still available at: <https://www.bbc.co.uk/bitesize/dailylessons> if you would still like to complete these as well.

Remember you can access Top Marks, Numbots and TT Rock Stars to practise all of your other maths skills.

*** TTRS garage challenge! You have 2 weeks to complete 10 garage sessions on TTRS. Who can complete all 10? ***

TOPIC

You have learnt a lot over the past few weeks about Ancient Egypt. Have a look at the videos on BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zg87xnb> and complete the quiz at the end.

Create 5 fact cards to share what you have learned. Add pictures and labels to make them more interesting and help others learn.

Design your own Egyptian god. What would they look like? What would be special about them? What would they worship? What would their characteristics be?

P.E.

On page 3 there are some different 60 second (no equipment needed) fitness activities for you to challenge yourself with. Maybe you can challenge someone else at home to do them this week too!

You can also get physical with your name...take a look and try doing some exercises with the letters of your name. The sheet is on the next page.

Have fun 😊

Science

Science meets magic! Have a go at the leakproof bag experiment on the next page. I wonder who can get the most pencils through their bag before it starts to leak?

Learn a new skill

Here are a couple of links to some pages that can help you learn to touch type.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
<https://www.typingclub.com/>



SPELLINGS

Practise these words from Monday-Thursday and ask someone to test you on them on Friday. Once you've gone through the correct spellings, write a sentence using each word correctly:

Words ending in '-sure'

treasure
measure
pleasure
enclosure
closure
leisure
exposure
pressure
composure
fissure

Practise these words and include them on your test:

Statutory spellings:

caught centre century
certain circle

ENGLISH

Poetry: Reading Comprehension - Word meaning

Lesson 1 Start lesson

In English, I would like you to continue to use The Oak Academy resources. Follow this link: <https://www.thenational.academy/online-classroom/year-3/english#subjects> and scroll down until you see 'Poetry: Reading Comprehension – Word meaning- this is what I'd like you to focus on this week.

There are 5 lessons to complete. Each lesson has a quiz to start the unit – don't worry if you don't know all of the answers yet, just have a go. Then, each day, there is a video; this week the teachers are Mr. Phillips, Miss Cleasby and Mr. Mac.

By the end of this week you will be writing your very own 'Sound Collector' poem after completing all the lessons for the week and doing a sound scavenger hunt around your house.

Throughout your lessons this week, you will be shown what poems look like, what their features are and will be given some ideas that you can 'magpie'. You will investigate word meanings, develop your inference skills and learn more on expanded noun phrases in preparation for your own poem writing.

Enjoy your learning this week, take care, Miss H 😊
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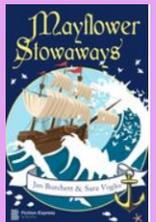
READING

The first chapter of Mayflower Stowaways is now live. Log on and read the chapter, explore any unfamiliar vocabulary by clicking on the underlined words for a definition. Find these words in the story and look at how they are used: **cobbled, gangplanks, heaving, huddled, orphans, stealthily** – can you make up a sentence for each word?

Take the chapter quiz at the end – can you score 10/10? Don't forget to vote on How Alice and William get on board the ship – voting closes on 16th June. Have a go at these comprehension questions:

1. What do we know about Alice and William?
2. Why do Alice and William think it is okay to steal the bread?
3. Find and copy three details about the setting that tell you the story is set in the past.
4. What do you think is going to happen next to William and Alice?

Remember to read for at least 20 minutes every day and if you are on Lexia complete your target minutes for the week.



The Leakproof Bag

You will need:

- Sharpened pencils or skewers
- A sealable bag
- Water

1. Make sure your pencils are sharp before you begin.
2. Fill three quarters of your bag with water and seal it.
3. Holding the top of the bag with one hand, use the other hand to push a pencil right through to the other side. Like magic, there are no leaks!
4. Repeat with several pencils – making sure they are pushed through in different places on the bag.

Test how many pencils your bag can hold!

Do pencils with flat or round edges work best?

Try different thicknesses of bag to see which works best.



THE SCIENCE

The Science for this one is quite complicated! The bag is made out of a polymer which has lots of molecules attached together in long chains (think strands of cooked spaghetti!). The tip of the pencil can easily push apart the flexible strands of spaghetti but the strands' flexible property helps to form a temporary seal against the edge of the pencil. When the pencil is removed, the hole in the plastic bag remains because the molecules were pushed aside permanently and the water leaks out.

LET'S GET PHYSICAL WITH OUR NAMES!

Spell out your name and complete the activity for each letter

- | | |
|--|--|
| A Jump up and down 10 times | N Walk backwards for 10 steps |
| B Spin around in a circle 5 times | O Step side to side 10 times |
| C Hop on your left foot 5 times | P Crawl like a crab to the other side of the room |
| D Hop on your right foot 5 times | Q Bend and touch your toes 10 times |
| E Touch the nearest window | R Spin around in a circle 5 times |
| F Do 10 star jumps | S Reach your arms to touch the sky 8 times |
| G Balance on your left foot for 5 seconds | T Jump as high and you can 4 times |
| H Balance on your right foot for 5 seconds | U Clap your hands 9 times |
| I March like a soldier for 10 counts | V Balance on your left foot for 10 seconds |
| J Pretend you have a jump rope for 10 jumps | W Do as many jumping jacks as your age |
| K Pat your head and rub your tummy | X Do a cartwheel |
| L Pretend to climb a ladder for 10 steps | Y Pretend to swim for 10 seconds |
| M Run on the spot for 7 seconds | Z Do 5 push ups |

60 Second Challenge Bunny Jumps

Can you keep going even when you are tired?

The Physical Challenge

How many bunny jumps over a bench or stool can you complete in 60 seconds?

Place two hands on the bench or stool and jump side to side making sure both feet go over the bench. To make it easier step over.

#StayHomeStayActive



Equipment

A bench or a stool*
*Make sure that the object you are jumping over is fixed to the floor.

If you do not have a bench or stool place two hands on the floor and jump side to side.

Achieve Gold

80 Bunny Jumps



Achieve Silver

60 Bunny Jumps



Achieve Bronze

40 Bunny Jumps



60 Second Challenge Squat Jumps

Can you be honest when counting your score?

The Physical Challenge

How many squat jumps can you perform in 60 seconds?

Stand behind a line and jump forwards, perform a squat and repeat.

#StayHomeStayActive



Equipment

Just yourself and enough space on the floor!

Why not compete against a family member?

Achieve Gold

30 Squat Jumps



Achieve Silver

20 Squat Jumps



Achieve Bronze

10 Squat Jumps

