



MATHS

This week our learning continues with Measures. Continue to use The Oak National Academy resources, watch the video lessons each day and complete the activities. Go to:

<https://www.thenational.academy/online-classroom/year-3/maths#subjects> scroll down the page until you get to the lessons 'Measures' Lesson 1 is 'Ordering Mass'.

Daily lessons are still available at: <https://www.bbc.co.uk/bitesize/dailylessons> if you would still like to complete these as well.

Remember you can access Top Marks, Numbots and TT Rock Stars to practise all of your other maths skills. I'm keeping an eye on who is logging on to TTRS – keep practising!



Maths on the move Have a look at some active maths challenges that I've attached on page 8. How many can you complete? Remember to stay active and have fun.

#BIG OUTDOOR ART CHALLENGE



Although we aren't in school to take advantage of the outdoor learning opportunities we normally would have, DCC Parks and Countryside they have been working hard to provide us with some great ideas and activities.

They have created some daily challenge cards to inspire creativity and are encouraging everyone to share their creations by email, Facebook or Instagram using the hashtag #BigOutdoorArtChallenge.



Be inspired by nature and get creative by creating a picture or pattern with what you can find around you. The challenge cards are on the following pages.



Remember to keep yourselves safe, happy and healthy and if you want to send me anything by email I'd love to see what you've been up to.

Have a fantastic week 😊

Take care, Miss H

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WELLBEING

- Start your week with some stretching. Roll your neck, wiggle your fingers and rotate your arms and feet.
- Play a song, shake off any worries and have a dance.



Practise some yoga.

- Make up a silly story, ask everyone in your family to say a line and make up the silly story together.
- Join in with Gemma from SSP and learn a dance sequence https://www.youtube.com/watch?v=YZmMx-J_ybU you might recognise some of the moves from our PE lessons in dance.

SPELLINGS

Practise these words from Monday-Thursday and ask someone to test you on them on Friday. Once you've gone through the correct spellings, write a sentence using each word correctly:

Silent letters revision

island
answer
write
wrapper
knife
knock
thumb
doubt
half
calm



Practise these words and include them on your test:
Statutory spellings:

eight eighth exercise
experience experiment

ENGLISH



For English this week, I would like you to continue to use The Oak Academy resources. Follow this link:

<https://www.thenational.academy/online-classroom/year-3/english#subjects> and scroll down until you see **Genre focus: Character Description**- this is your learning focus, there are 10 lessons in total on this objective, and by the end you will write a character description based on your very own superhero!

Mr Phillips starts you off with a reading comprehension focusing on fact retrieval – just like Rex retriever we use in our Reading sessions in class. In your next lesson, Miss Cleasby has a reading comprehension lesson for you where she looks at language. Then Mr Mac helps you with the key features of a character description in lesson 3 and his word of the day is a word we investigated when we looked at washing our woolly mammoth! You have an important conjunctions lesson with Super Mac in lesson 4 before he returns in lesson 5 for you to write your own character description. The link to the League of Heroic Teacher video can be found here:

<https://classroom.thenational.academy/lessons/character-description-write-a-character-description-722e66/activities/3>

Have a go, believe in yourself, be resilient, be determined, be imaginative, be independent, be amazing, be you.

READING

Chapter 4 of Mayflower Stowaways is now live. With the main beam broken, Tobias is sure that the captain will turn the ship around. But he soon finds out that his plans could be ruined, and he is NOT happy....

Read the chapter and take the quiz at the end, remember to cast your vote on how the story continues. Now have a go at these comprehension questions on the chapter:

1. Why does Tobias laugh when he talks about England?
2. What does the word *swaggered* tell you about Ezra and Tobias?
3. Find and copy three words or phrases that make Tobias seem scary.
4. Why do the passengers have building equipment with them?
5. What makes the fight on the deck dramatic?
6. What would you like to happen in the final chapter?



Remember to read for at least 20 minutes every day, try a quiz on AR if you can and, if you are on Lexia, complete your target minutes for the week.



#BigOutdoorArtChallenge



Outdoor Art Challenge Cards:

Making the most of learning outside the classroom. Five challenges inspired by landscape artists from around the globe.

"In strange times, one of the most important things is to not to lose the ability to play and create. The outdoors provides us all with a wealth of wonder to explore and experience, it is the largest artist studio in the world and its free. Never forget to stop, look, experience and play." James Brunt, artist.



Quality Badge awarded by





#BigOutdoorArtChallenge

Follow the style of the artist Kathy Klein and create a giant mandala out of natural materials.



Gather your materials:

leaves, twigs, pinecones, shells, petals, stones, wood and other treasures you can find outside





#BigOutdoorArtChallenge

Go abstract like Piet Mondrian and create a natural composition that focuses on blocks of colour and texture.



Gather your materials:

Sticks, leaves, stones, shells, petals, pine cones, conkers, bark or sand.





#BigOutdoorArtChallenge

Sculpt and create just like Andy Goldsworthy, the bigger the better!



Gather your materials:

stones, shells, wooden blocks or sticks





#BigOutdoorArtChallenge

Create spirals and stone stacks like James Brunt.



Gather your materials:

Stones and pebbles, conkers or leaves



Quality Badge awarded by





#BigOutdoorArtChallenge

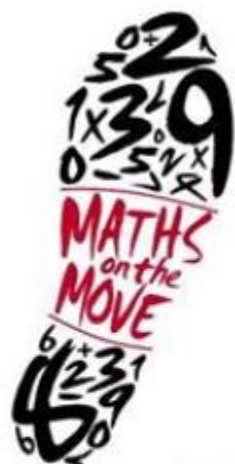
Mould with mud and sculpt with leaves in the style of Richard Shilling.



Gather your materials:

Rhododendron leaves, mud, petals and leaves.






HOME Challenge Sheet


Year 3 and 4

1 Estimate & measure




Find 5 items that are under 30cm. Estimate their length. Now measure them with a ruler. How close were you?

2 3D shapes



Can you find any of the following 3D shapes around your house?
Cuboid, cylinder, pyramid, cone, sphere.
Which do you have the most of?

3 Count and multiply



Guess how many cupboards and drawers you have in one room of your house.

Now go and count them!

Multiply the two numbers together!

Now visit other rooms. Which room gives you the highest total?

4 Symmetry


Make a symmetrical shape out of items around your house.

5 Roman numeral sticks



Using spaghetti or pencils or lolly sticks can you make all of the numbers from 1 to 50?


6 Stop the clock burpees



Use a stopwatch to time yourself doing 10 burpees. Have five attempts and record the times. What was the fastest time?

What was the difference between the fastest and slowest time?

7



5 minutes to find as many items as possible that begin with the letter **A**

5 minutes to find as many items as possible that begin with the letter **B**

5 minutes to find as many items as possible that begin with the letter **C**

How many items did you find in total?

Which letter of the alphabet do you think would give you the most items?

8 Parallel and Perpendicular

Are you able to find 5 examples of parallel lines and 5 examples of perpendicular lines in your house?

9 How many handles?



Count all of the handles in each room of the house. Plot a bar chart to show which room has the most handles.

10 Maths on the Move number trail

Download and cut out the question cards and follow the answers around the house. [Download](#)