

My Year 5 Learning Journey Grid. Summer Term Wk11 6.7.2020

MATHS

For maths, this week we will revise and extend our knowledge of various key mathematical concepts, specifically adding and subtracting multiples, equivalence, and area.

Please follow this link to Hamilton Trust Home Learning: <https://www.hamilton-trust.org.uk/blog/learning-homepacks/>

Year 5 Maths – Week 13: There are activities for each day, presented in a .pdf file. There are also two powerpoints to watch. If you can't print the activities off, they could be adapted/copied onto ordinary paper.

Some online resources allow you to explore this week's topics:

<https://www.brainpop.com/games/areabuilder/>

<https://www.splashlearn.com/area-and-perimeter-games>

<https://toytheater.com/area-climber/>

<https://www.worksheetworks.com/math/geometry/counting-area.html>

There are also many activities to try on the BBC site. They are very useful to revisit and revise: <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons>

SCIENCE

Our topic for the last couple of weeks is Evolution, Inheritance and Adaption.

The Hamilton Trust site has a nice set of activities based on the topic:

<https://www.hamilton-trust.org.uk/science/year-56-science/survival-fittest/>

Click the arrow next to Session 1: Play Inheritance Detectives

This explains the objectives and possible activities. In the 'Planning and Activities' section there is a planning sheet accessible at the bottom, which details some guidance on delivering the session. The 'Teaching Resources' link will lead you to a .pdf file with the materials you need to follow the plan.

To support understanding, the BBC has a collection of explanations and class clips here:

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw>

TOPIC:

Computing: Continue with the activities at <https://www.codeforlife.education/rapidrouter/>. It is a browser-based site, with instructions detailing how to complete step-by-step progression. It includes tutorial videos.

Japan: Let's have another look at Japanese art.

<https://art-educ4kids.weebly.com/japanese-art.html>

It offers examples and guides for creating a variety of different artwork, such as block printing, kimono designs, manga cartoons and fans.

Geography: Compare the cities of Kyoto and Tokyo. Look at population, natural features, man-made features, culture, climate and weather, history and food. Present your findings either in a booklet, or on a computer/tablet.

Have a fun week! Mr D ©

READING

Please read your Accelerated Reader book a minimum of 30 minutes each day. When you have finished, quiz it and write a review. Well done to those continuing to read. I am checking the quizzing regularly and will reset any quizzes if needed.



SPELLINGS

Practise these from Monday-Thursday and get someone to test you on them on Friday. Once you've gone through the correct spellings, write a super sentence for each one. I am mixing up previous spellings, to see how well you can remember them!

conscience

conscious

controversy

convenience

correspond

restaurant

rhyme

rhythm

vegetable

vehicle

ENGLISH

For English this week, I would like you to access the Home Learning pack on the Hamilton Trust website.

The link is: <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

It is the Year 5 English, Week 13 link. It will download a .zip file.

Within it are internet links to 5 days of lessons, complete with resources and hyperlinks. There is also 1 powerpoint to use during the week. The lessons tell you when to use it.

The materials can be printed, but if that's not possible, then write the work on normal sheets of paper.

The work is based on story writing and poetry.

Feel free to devise extra activities of your own!

You could write a diary entry as Jabu.

You could write a newspaper report about Androcles and the Lion.

Use the image here:

https://www.onceuponapicture.co.uk/portfolio_page/neds/ Look at the thinking questions and answer them verbally, or written down. Explain your reasons.

Write a story about who lives there. Or a story about you discovering the house.