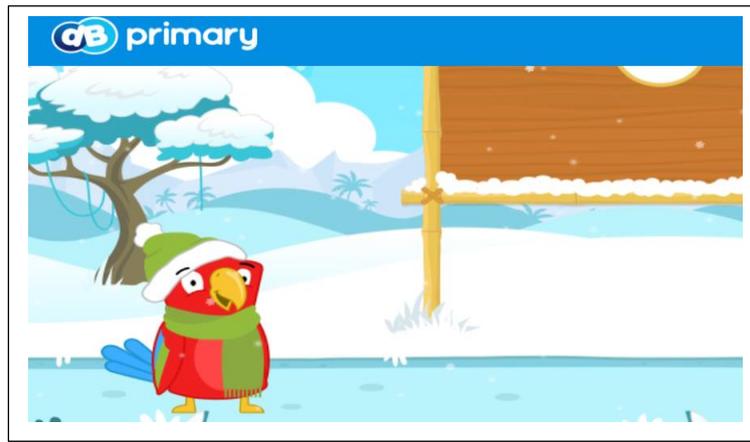


Bearpark Primary School and Pre-School



Remote education provision: information for parents

2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The children (Reception to Y6) have been practising using DB Primary, our online platform, for homework and in class during the autumn term. Following the questionnaire from parents, we know who has requested paper packs. These will be available to be collected from school.

Story time will be on Facebook weekly and will support the Nursery children to engage in the suggested tasks and activities on our school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when it is a practical lesson using resources, or when a visitor is in school providing a music/art lesson, an alternative or similar lesson will be provided.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Nursery Provision- various suggested activities throughout the school day.</p> <p>Reception and Key Stage 1- at least 3 hours each day</p> <p>Key Stage 2- at least 4 hours each day</p>
----------------------------	---

Accessing remote education

How will my child access any online remote education you are providing?

bearpark.durham.dbprimary.com

All children from Reception to Year 6 have their personal login details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have already given parents a questionnaire about the devices that you have at home or if paper pack alternatives are required.

We have issued laptops to those children who are struggling to access DB Primary at home. Please contact school if you would benefit from the loan of a laptop or require any help or support in remote education.

Parents can email school or their child's teacher at any time during the school day at:

bearpark@durhamlearning.net

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We offer bespoke lessons and activities tailored to your child's needs and a daily timetable so that your child can keep to the same/similar activities as they would in school.
- Some lessons and activities may be supported by recorded teaching (e.g. Oak National Academy lessons, audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is sufficient work, for all pupils in Reception to Year 6, to engage and access directed learning between 9am to 12noon and 1pm to 3pm daily.

Parents and Carers will need to support their children to access their work, until they are familiar with procedures, especially when completing tasks and uploading work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep a daily record of pupils who are not accessing and engaging with learning. Staff who are in school will contact parents by telephone or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

All work that is uploaded will be marked and feedback will be provided on a daily basis. Staff will give children rewards when they are impressed by the work that has been completed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers and Teaching Assistants will be providing work that is tailored to the needs of your child and will be on hand throughout the day to provide support in accessing this learning.

All pupils from Reception to Year 6 are able to access DB Primary. Class Teachers have modified the site which enables ease of access for even our youngest pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work on DB Primary will be closely aligned with the work that will be taught in the classroom. This will be planned and well-sequenced work covering a balanced curriculum. Teachers and Teaching Assistants will be unable to support online learning throughout the school day and work will be marked at the end of the day, alongside the work of pupils who are in school. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when it is a practical lesson using resources, or when a visitor is in school providing a music/art lesson, an alternative or similar lesson will be provided.