

### Bearpark Primary School Sports Premium 2020-21

Our Sports Premium allowance for the academic year 2020-21 is **£16,910**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
<b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement	<b>Indicator 3: increased confidence, knowledge and skills of all staff</b> in teaching PE and sport	<b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils	<b>Indicator 5: increased participation in competitive sport</b>

KEY INDICATORS							
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Cost	Impact and Sustainability
<b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership</b> <ul style="list-style-type: none"> <li>• Staff CPD</li> <li>• Inter-school competitions and festivals</li> <li>• Strategic support for HT and PE Subject Leader</li> <li>• Gifted &amp; talented support</li> <li>• Online PE and sport resources</li> <li>• Judo programme</li> <li>• 12 hours gymnastics curriculum support from PE specialist</li> <li>• Durham City Primary Schools Football programme</li> </ul>	Y	Y	Y	Y	Y	<b>£4,075</b>	<p><b>No events or football taken place due to COVID Restrictions</b></p> <p><b>PE Lead Meeting- Sept 2020</b> Discussed plan going forward during COVID. Provided risk assessment for school staff to follow. Discussed key points for PE lead's role and sports premium funding with updates from the government.</p> <p><b>Strategic Support meeting (PE Lead)- Nov 2020</b> Helped build a foundation for developing PE curriculum. Discussed sports premium spending and impact layout.</p>

- Provision of 5 buses
- Intra school event delivered by SSP staff

Regular emails discussing school website and how SSP can help further. Provides invaluable support.

**PE Lead Meeting- Jan 2021**

Discussed COVID restrictions and what SSP are doing to support. Helped develop leadership/ focus on what PE Lead should be doing and why. Provided extensive resources to share with all staff members for planning, assessment and home learning.

**SSP Online Resources**

Very useful – they can be adapted for indoors and outdoors. They are not resource-intensive, so can be accessed by all. I've encouraged the children to be their own coaches, so they can monitor their own progress and adapt activities based on this. So, it promotes reflective practice and independence. (Y5/6)

Found the PE resources to be very useful especially while home learning to put on our DB pages. Easily accessible and to participate at home. The planning while in school is easy to follow for all of the units and also the assessment sheets to go with the planning are good for each area to cover.

(Rec/Y1)

SSP online resources are very useful when building a PE curriculum. The expert advice they give staff and PE leads are invaluable. Although their coaching has been limited due to COVID restrictions. They have still provided excellent online learning resources for both staff and children who are home learning.

(PE Lead)

**CPD Zoom course (Sarah Walmsley, Go Well) Andrew Scothern fortnightly sessions in school – November 2021**

Gymnastics was an area of the PE curriculum that I was very unsure and no confident in. Arranging a half day CPD session on gymnastics in the primary school was very useful as I was provided with documents used on the course to use within future lessons. I was able to learn

						<p>about the progression of skills used and taught in gymnastics from EYFS to Year 6 which will allow me to adapt the difficulty and challenge in future gymnastics lessons depending on the ability of pupils. Having Andrew in school was difficult due to Covid-19 restrictions, and, as it was more the health and safety area of gymnastics that I felt I struggled with (e.g. use of equipment, how to support children when doing certain rolls and movements) this was restricted as Andrew had to remain in one area of the hall, so my class were limited to what they could do. I was able to refine and refresh my knowledge of the specialist vocabulary used in gymnastics lessons as well as the progression in a sequence of lessons right up to performing a routine. Andrew clarified any areas I was unsure of and provided useful resources and ideas I can use for future lessons.</p> <p>(Y4) Not ideal due to covid restrictions and distancing but this built on previous CPD with Andrew and helped improve my confidence in teaching gymnastics.</p> <p>(Y3)</p>
<b>Kingswood (Year 6 trip)</b>	Y			Y		£1350 (Summer trip)
<b>Fundamental Movement Skills Programme</b> <ul style="list-style-type: none"> <li>• Programme focused on developing fundamental movement which will allow pupils to access the PE Curriculum/Sporting activities in future years</li> </ul>	Y		Y	Y		<b>£2,100</b> <p>Enjoyment was very evident. Confidence increased. Noticeably improved motor skills in other PE activities. Improved handwriting due to dexterity developments.</p> <p>(Y5/6)</p> <p>Children are very engaged and really enjoy the sessions. We have seen noticeable results in the children's gross motor and confidence.</p> <p>(Rec/ Y1)</p> <p>The children who take part in this group are always very enthusiastic about their sessions with Ant and provide very positive feedback upon their return. Not only have I seen a benefit in the fine motor skills of these children who take part in the group (including handwriting, doing zips on coats and less fidgeting on chairs in the classroom) I have seen a</p>

						significant improvement in confidence. The children have benefitted from being in a smaller focus group to work on areas they are less able and confident in and this shows when it comes to whole class PE lessons as well as noticing the children taking part in sports more during break times and lunchtimes. The only thing I would request in this area would be more up to date evaluations of the children in terms of their progression. As the gross motor skills group is a larger portion of the SEND plans in my class, parents would appreciate feedback in this area and I would also like tips and resources that I could potentially utilise within the classroom to continue to benefit the children. (Y4/5)
<b>Yoga</b> <ul style="list-style-type: none"> <li>Introduce the activities to students to develop core fitness amongst students whilst introducing them into a new activity.</li> <li>Develop mental health amongst pupils through the activities.</li> </ul>	Y		Y	Y		<p>£3000</p> <p>Children were highly engaged in the session, followed the story line and were relaxed and listening. Some children's self-confidence grew throughout the session and were able to become very independent in their learning towards the end. The session was excellent to improve PSE, CLL and PD. All three areas of learning that link with our school development plan. We will continue doing Yoga in Nursery in our weekly routine because of this. (Nursery)</p> <p>Children absolutely loved it, it helped their self esteem and relaxation. We continue this in the classroom as we do yoga weekly. (Rec/Y1)</p> <p>Calming influence on the children Time to reflect and relax Introduce Yoga, or elements of it, more frequently within the classroom. (Y3)</p>
<b>Scout Ed</b> <ul style="list-style-type: none"> <li>Outdoor and adventure activities on the school site to enhance the PE curriculum opportunities for pupils.</li> </ul>	Y		Y	Y		<p>£1,200</p> <p>Great ideas and activities to use across school for all year groups. Ideas to differentiate. Excitement, enthusiasm and motivation of the children involved. Wild outdoors sessions scheduled across school and an improvement to the school site to deliver these. More outdoor 'lesson's opportunities to learn. (Y3)</p>

<b>Supply</b> <ul style="list-style-type: none"> <li>Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons.</li> </ul>			Y			£1,000	N/A due to COVID restrictions
<b>Equipment</b> <ul style="list-style-type: none"> <li>Enable staff to deliver PE lessons effectively utilising previous CPD knowledge</li> </ul>	Y			Y		£2,700	<p>After extensive PE CPD over the past 3 years with SSP, brand new PE resources have been purchased to now effectively implement training that has been completed. This has given the teaching staff the tools to be able to teach a wide range of sporting activities; as well as, lunch time staff being able to implement their own training to achieve our goal of Active 30.</p> <p>We also now have range of resources for each stage of development and skills, which aids differentiation and teaching SEN. (PE Lead)</p> <p>It has enriched playtimes by having more equipment for children to use. They are more excited for PE lessons and provides more activities during their free time as well as PE lessons. (Rec/Y1)</p> <p>It has been great to see all children accessing their playtime resources, despite COVID restrictions. (Head Teacher)</p> <p>We have been able to provide a broader curriculum with sports the children wouldn't usually access including invasion games, such as hockey, which the children are still discussing in terms of enjoyment now. Having enough resources to split between year groups has also been helpful with efficiency during COVID, such as cleaning. (Y4)</p>
<b>Transport</b> <ul style="list-style-type: none"> <li>Enable students to travel to events, competitions and sports trips</li> </ul>	Y			Y	Y	£500	N/A due to COVID restrictions

**Total Planned Spend: £15,925**

**Left over funding: £985**