

History

Children will be learning about the history of mining and its place within the UK, England, the North East, Durham and Bearpark. This will be a local history study where we will look at mining, when, how and why it was done and how it influenced modern day in places the children can relate to.

Pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

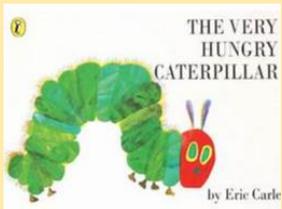
Design & Technology

This term, we will be focusing on Design and Technology where, as the end result, children will produce a model of a bridge. We will research, plan, design, create and evaluate our final product in groups and use a range of tools and materials (including woodwork skills) during the process.

Can you select materials, textiles and ingredients according to their properties and qualities? Can you select from and use a wider range of tools and equipment to perform practical tasks for example, cutting, shaping, joining and finishing?

French

In class 4, we will be looking at a range of children's stories written in French, translating them to English before planning and writing our own. We will be looking at food and drinks as well as a range of sports in French.



Computing

Computing Skills:

Sequencing, selecting and repeating programs
Using logical reasoning
Recognising acceptable/unacceptable behaviour
Identifying a range of ways to report concerns about content and contact

Class 4 Summer Term 2021

Maths

Summer	Number: Decimals	Measurement: Money	Measurement: Time	Statistics	Geometry: Properties of Shape	Geometry: Position and Direction	Consolidation

We will spend the first week consolidating our knowledge of fractions from Spring term. We will then move on to working with Decimals and how we can use a place value chart (and our existing knowledge of this) to help divide and multiply numbers by multiples of 10. Measurement encompasses the teaching and learning of both money and time (this will recap learning the children missed last year during lockdown as well as building on the children's current year group). We continue to use White Rose Maths alongside the rest of the school to provide sequential learning that builds on prior knowledge in mathematics.

Music

What is the history of music? Can you play a musical instrument with control and expression? Can you perform in a group and as a solo? Can you improvise and compose music for a range of purposes? Do you appreciate and understand music from great composers and musicians?

Science

Year 4 and 5 Summer Term Science will focus on Animals including Humans. This unit will teach pupils to:

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Class 4 will be introduced to the main body parts associated with the digestive system, for example, mouth, tongue, teeth, oesophagus, stomach and small and large intestine and explore questions that help them to understand their special functions. Pupils might work scientifically by: comparing the teeth of carnivores and herbivores, and suggesting reasons for differences; finding out what damages teeth and how to look after them. They might draw and discuss their ideas about the digestive system and compare them with models or images.

RE

We will be looking at two main questions during Religious Education lessons this term.

The first question is:

How and why do people show care for others?

The second question is:

Why do people visit Durham Cathedral today?

Skills:

Ask and answer questions Critical thinking **Personal reflection** Reflect and respond

English

Reading

Listening to and discussing a wide range of texts. Using dictionaries to check the meaning of words. Drawing inferences, making predictions and retrieving information.

Writing

Using prefixes and suffixes
Accurately placing the possessive apostrophe
Writing from memory
Planning, drafting, evaluating and editing work
Using a wider range of conjunctions
Using fronted adverbials, adverbs and prepositions.
Choosing nouns and pronouns appropriately for clarity and cohesion
Using and punctuating direct speech

