

Personal, Social and emotional development

Main aims:

- Thrive as they develop self-assurance.
- Grow in independence, rejecting help (“me do it”). Sometimes this leads to feelings of frustration and tantrums.
- Safely explore emotions beyond their normal range through play and stories.
- Develop appropriate ways of being assertive.
- Talk with others to solve conflicts.

Understanding the world

Main aims:

- Explore natural materials, indoors and outside.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.

Communication and language

Main aims:

- Listen to simple stories and understand what is happening, with the help of the pictures.
- Identify familiar objects and properties for practitioners when they are described. For example: ‘Katie’s coat’, ‘blue car’, ‘shiny apple’.
- Use longer sentences of four to six words.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions

Physical Development

Main aims:

- Explore different materials and tools.
- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks
- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Ideas for home learning:

- **Plant a seed**
- **Go for a walk around your neighbourhood. What can you see? Smell? Hear? Feel?**
- **Make a bird feeder**
- **Make a nug house**
- **Go on a bug hunt**
- **Read a story before bed time.**
- **Sing and dance to your favourite songs.**
- **Make decorations for your garden.**
- **Paint some leaves and flowers to print on paper**
- **Go on a spring/ summer walk. What can you find?**
- **A weekly random act of kindness.**

If you do any activities together at home we would love to know all about it!

Expressive arts and design

Main aims:

- Explore their voices and enjoy making sounds
- Explore a range of sound-makers and instruments and play them in different ways.
- Use their imagination as they consider what they can do with different materials.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.
- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person (‘pitch match’).

Literacy

Overall aims are:

- Sing songs and say rhymes independently, for example, singing
- whilst playing.
- Ask questions about the book. Makes comments and shares their own ideas.
- Make marks on their picture to stand for their name.
- Write some letters accurately.

Maths

Overall aims are:

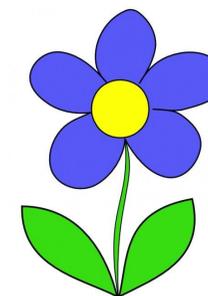
- Counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.
- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.
- Experiment with their own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Combine shapes to make new ones – an arch, a bigger triangle etc.
- Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.

Our topic for Summer 1
Term in Nursery is...

Living Things!

2021

Take a look inside for more
information!



Teachers will provide opportunities for the children to learn in line with their developmental stage.

Your child will be taught by Miss Clark, Mrs Stones and Mrs Nowel