



Science

Our Science topic this term is all about Forces and Magnets

May the force be with you!

We will be:

Exploring and comparing how things move differently on different surfaces

Noticing that some forces need contact between 2 objects, but magnetic forces can act at a distance

Observing how magnets attract or repel each other and attract some materials and not others

Describing magnets as having two poles

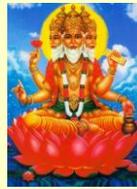
Predicting whether two magnets will attract or repel each other, depending on which poles are facing

RE

This term our enquiry questions are:

What do Hindus believe?

How does this affect the way they live their lives?



We will ask and answer questions, develop our knowledge about beliefs about God, the meaning of life, and life after death and how this affects how Hindus feel and act. We will think about and consider how the beliefs of Hindus affect their actions and will reflect on the Hindu religion in comparison to Christianity.

Music

This term we will:

Know five songs from memory and who sang or wrote them, and know the style of the five songs.

Choose one song and be able to talk about: Its lyrics, what the song is about, any musical dimensions featured in the song, and where they are used.

We will also be able to identify the main sections of the song and name some of the instruments heard in the song

PE

In our PE lessons this term, we will play competitive games, including striking and fielding sports such as rounders. We will develop our flexibility, strength and technique through yoga sessions and athletics lessons.

Class 3- Summer Term

English

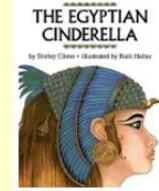
Reading

Discussing words and phrases that capture our interest and imagination

Asking questions to improve your understanding of a text

Drawing inferences

Making predictions and retrieving information



Writing

Increasing legibility in handwriting.

Composing and rehearsing sentences orally.

Discussing and recording ideas.

Creating settings, characters and plots.

Proof reading for spelling and punctuation errors.

Assessing the effectiveness of your own and others' writing and suggesting improvements.

Proposing changes to grammar and vocabulary, including use of pronouns.

Maths

During the Summer term in Maths, we will continue to follow the White Rose maths scheme and will cover:

Summer	Number: Fractions	Measurement: Time	Geometry: Properties of Shape	Measurement: Mass and Capacity
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- Fractions – revisiting content from Year 2 due to learning missed last year during lockdown
- Measurement – including time to the nearest 5 minutes and the nearest minute, mass, volume and capacity
- Geometry: Properties of shape – this is all new learning, covering turns and angles, parallel and perpendicular as well as 2-D and 3-D shapes

We will also recap the Spring topic of multiplication and division which was covered during online lessons, and continue with daily arithmetic sessions to consolidate previous learning.

History

During this term we will look at the achievements of the earliest civilizations by studying Ancient Egypt and asking, 'Why are there pyramids in Egypt?'

Geography

Our enquiry question this term is, 'Why is the North East special?' We will use maps, atlases, globes and digital computer mapping to locate countries. We will describe key human and physical features and will be learning to understand geographical similarities and differences.

Computing

This term we will be:

Using search technologies effectively

Selecting and using a variety of software

Collecting, analysing, evaluating and presenting data and information

Using technology safely, respectfully and responsibly

Recognising acceptable/unacceptable behaviour

Art, Design & Technology

This term there will be a focus on Design and Technology. The children will plan, design and make a picture frame using a range of tools and materials before evaluating their final product.

French

In French we will be recapping our previous learning, developing our understanding and responses to spoken and written language and learning to speak with increasing confidence, fluency and spontaneity. We will be learning how to count in French, some colours and parts of the body before moving on to describing people.