

Communication and Language

Our learning:

Listen to simple stories and understand what is happening, with the help of the pictures. Identify familiar objects and properties for practitioners when they are described. For example: 'Katie's coat', 'blue car', 'shiny apple'.



Physical Development

Our learning:

Explore different materials and tools. Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks



Personal, Social and Emotional Development

Our learning:

Thrive as they develop self-assurance. Grow in independence, rejecting help ("me do it"). Sometimes this leads to feelings of frustration and tantrums. Safely explore emotions beyond their normal range through play and stories.



Maths

Our learning:

Counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.



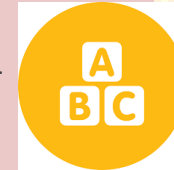
Our Curricular Goals

Retell a story using props.
Communicate wants and needs to others.
Interact with others.
Understand that words have meaning.
Become more independent.
Settle into their environment.
Be kind and caring towards others.
Try new things.
Ride a balance bike.
Write your name.
Zip your coat.
Draw your family.
Explore different sounds.
Show an interest in pattern, numbers and shapes.
Climb a tree.
Explore and investigate their environment.

Literacy

Our learning:

Sing songs and say rhymes independently, for example, singing whilst playing. Ask questions about the book. Makes comments and shares their own ideas. Make marks on their picture to stand for their name.



Understanding the World

Our learning:

Explore natural materials, indoors and outside.



Expressive Arts and Design

Our learning:

Explore their voices and enjoy making sounds. Explore a range of sound-makers and instruments and play them in different ways. Use their imagination as they consider what they can do with different materials.



Activities for home:

Go for a walk around your neighbourhood. What can you see? Smell? Hear? Feel? Talk about the change in season.

Go on a bug hunt.

Talk about the life cycle of a caterpillar.

Make up songs with a tapping or clapping rhythm

Plant a bean in a plastic cup and watch it grow!

Plant seeds or flowers in the garden.

Reading the same story every night before bedtime for a week will encourage deeper understanding and encourage further conversation.

Take your child shopping for fruit and vegetables. Talk about where they come from and how they grow. Then cook or bake with those ingredients.

Can you see any signs of Spring/ Summer?

Leaf printing with paint.

Explore the great outdoors in all weather!

Key texts:

Bumble Bear

Supertato

The Tiny Seed

10 Little Superheroes

The Hungry Caterpillar

For Summer Term 1 our learning in Nursery will be based around the topic..



Class Teacher: Miss Clark

Teaching Assistants: Mrs Stones

For children aged 2 and 3